



*Shri Shivaji Education
Society Amravati's*



**Shri Shivaji Arts, Commerce
& Science College,
Motala, Dist – Buldhana.**

NAAC Re-Accredited with C Grade with CGPA 1.86

Affiliated to S.G.B. Amravati University.

1.4.2

**Curriculum Feedback
Analysis & Action Taken
Report 2021-2022**

Feedback Analysis

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected online in the end of academic section from students, Parents, Alumni and Parents on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. The report of feedback analysis is submitted to Principal of College and IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.

IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, parents, alumni and employers. This is done by the feedback committee. It collects and analyse the feedbacks from different stakeholders and submit action taken report to the appropriate bodies.

Methodology:

- 1) The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by feedback committee and submitted to IQAC to deliberate on various suggestions made by the stake holders
- 2) The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- 3) The action taken report will be circulated among the staff members through the IQAC and a copy of the same report is submitted to SQAC.


IQAC CO-ORDINATOR
Shri Shivaji Arts, Commerce
and Science College, Motala




Principal
Shri Shivaji Arts, Commerce
& Science College Motala
Distt. Buldana

Analysis:

The data is compiled and analysed through statistical tools. It is given for deliberation to the head of the institution.

General Action Plan after data collection and analysis

Based on the Annual Feedback Action Taken Report plans for the next academic year will be prepared in the faculty meeting.

Department level meetings are also held to execute and implement the action plan.

Committee composition:

1. Dr. S. W. Mamalkar, Principal Chairman
2. Shri. D. M. Mangate (Coordinator)
3. Shri B. S. Bhise (Member)
4. Shri N. R. Rahate (Member)


IGAC CO-ORDINATOR
Shri Shivaji Arts, Commerce
and Science College, Motala



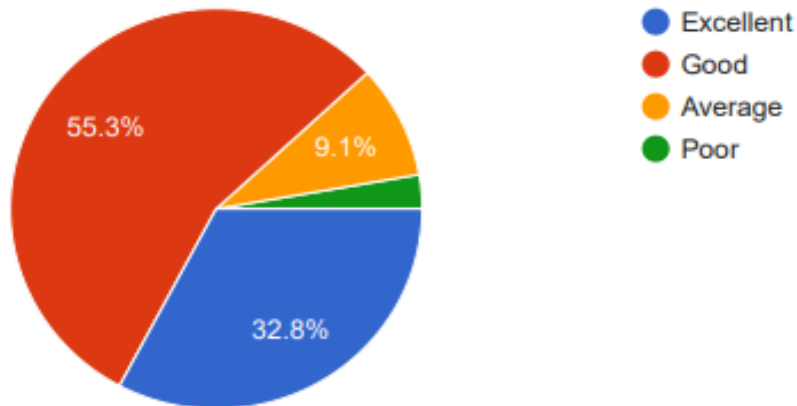

Principal
Shri Shivaji Arts, Commerce
& Science College Motala
Distt. Buldana

STUDENT FEEDBACK

Student's Feedback on Curriculum

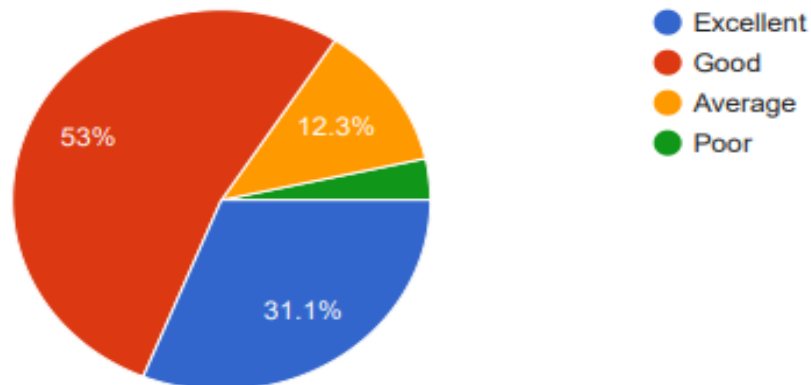
1. Weightage Given in Curriculum to Employability

Weightage Given in Curriculum to Employability	Excellent	Good	Average	Poor
Response	215	363	60	18



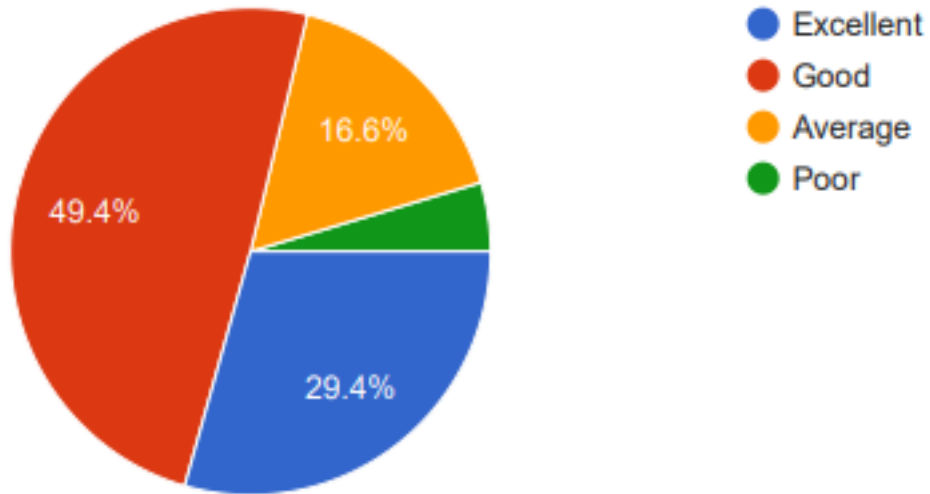
2. Weightage Given in Curriculum to Entrepreneurship

Weightage Given in Curriculum to Entrepreneurship	Excellent	Good	Average	Poor
Response	204	348	81	23



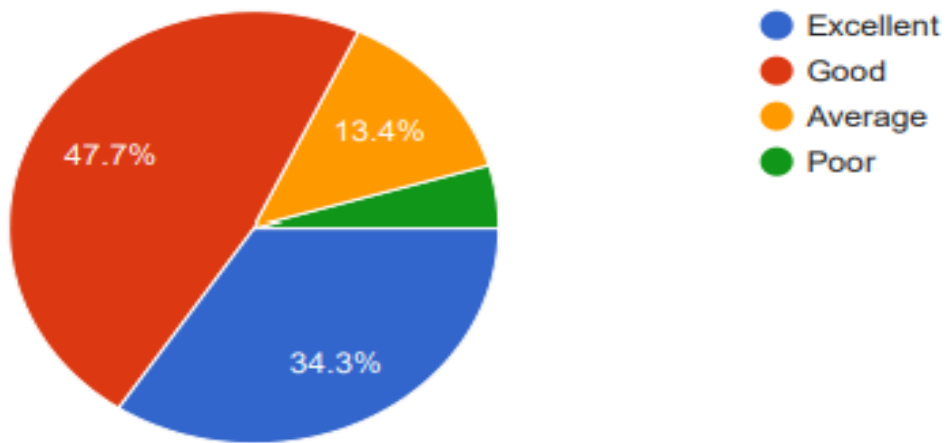
3. Weightage Given in Curriculum to Employability

Weightage Given in Curriculum to Employability	Excellent	Good	Average	Poor
Response	193	324	109	30



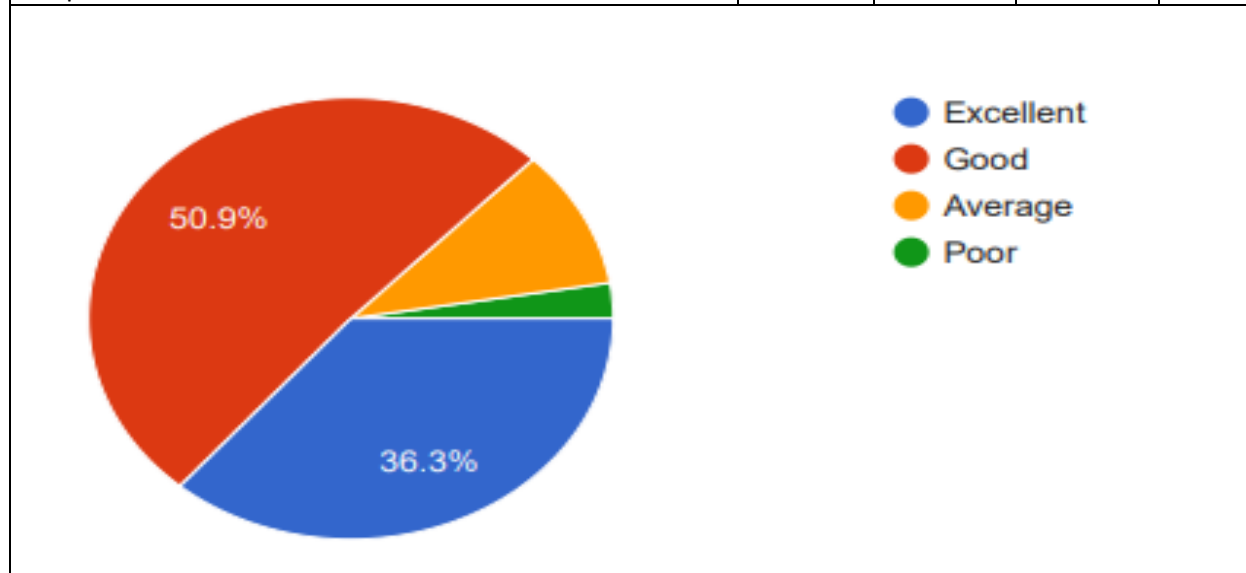
4. Weightage Given in Curriculum to Practical and Field Work Component.

Weightage Given in Curriculum to Practical and Field Work Component.	Excellent	Good	Average	Poor
Response	225	313	88	30



5. Fulfillment of Learning Objective

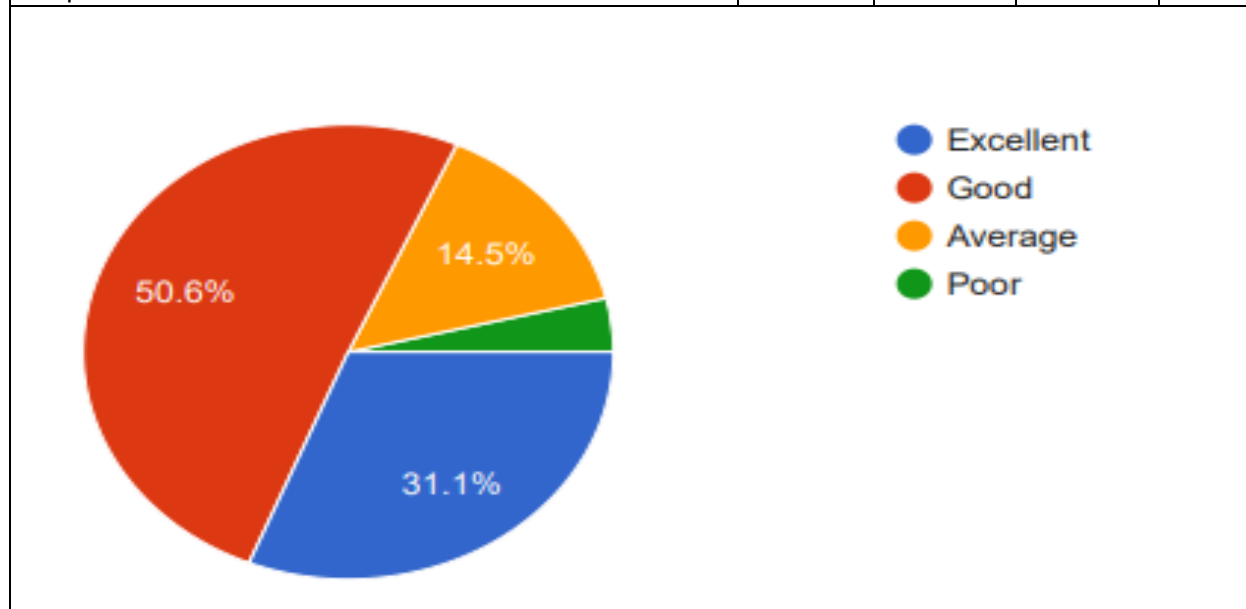
Fulfillment of Learning Objective	Excellent	Good	Average	Poor
Response	238	334	67	17



Inclusion/Incorporation of Latest Advancement in the Subject

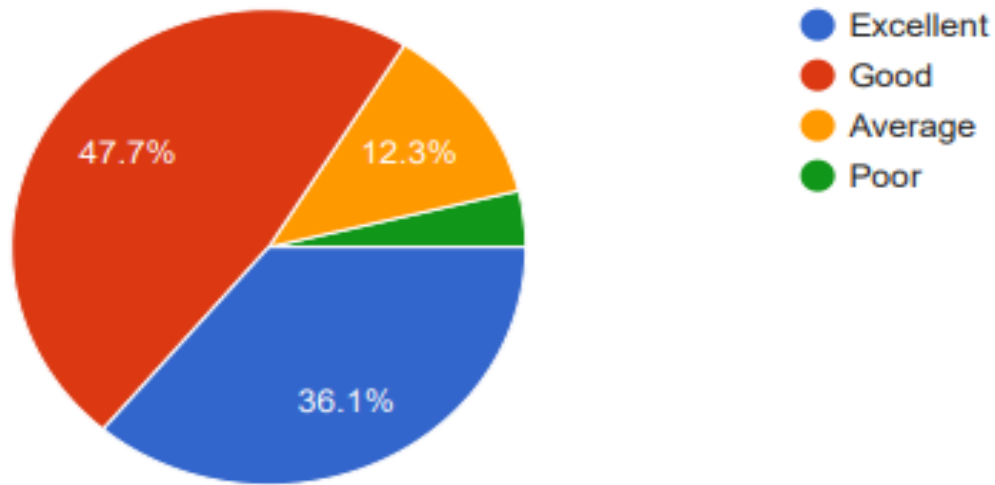
6. Weightage Given in Curriculum to Practical and Field Work Component.

Weightage Given in Curriculum to Practical and Field Work Component.	Excellent	Good	Average	Poor
Response	204	332	95	25



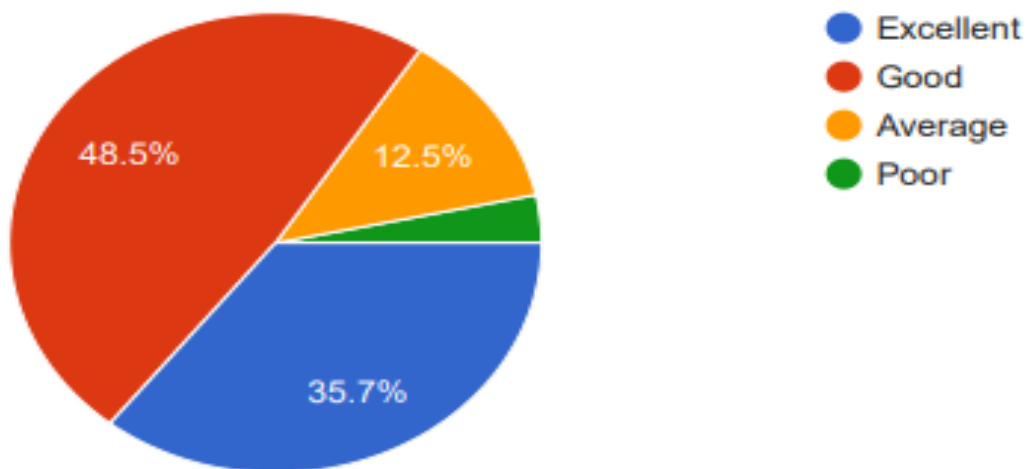
7. Curriculum Creation of interest to pursue Higher Education.

Curriculum Creation of interest to pursue Higher Education	Excellent	Good	Average	Poor
Response	237	313	81	25

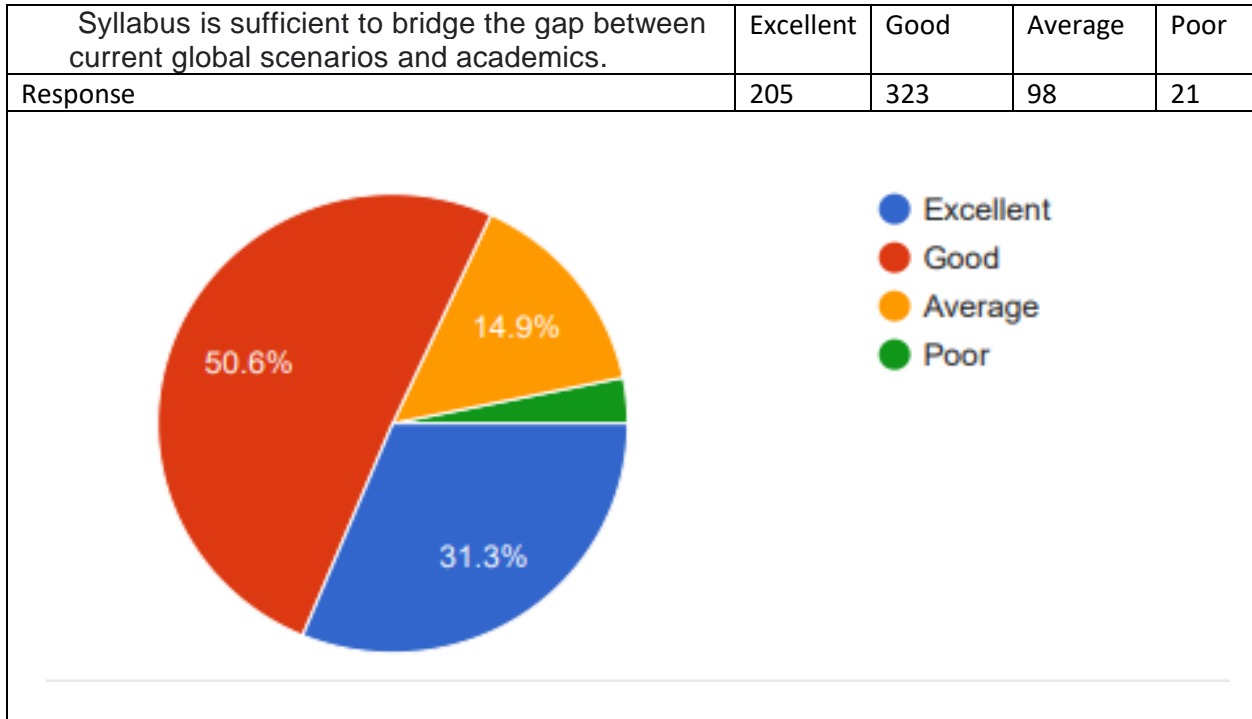


8. The course/ syllabus balance between theory and Practical.

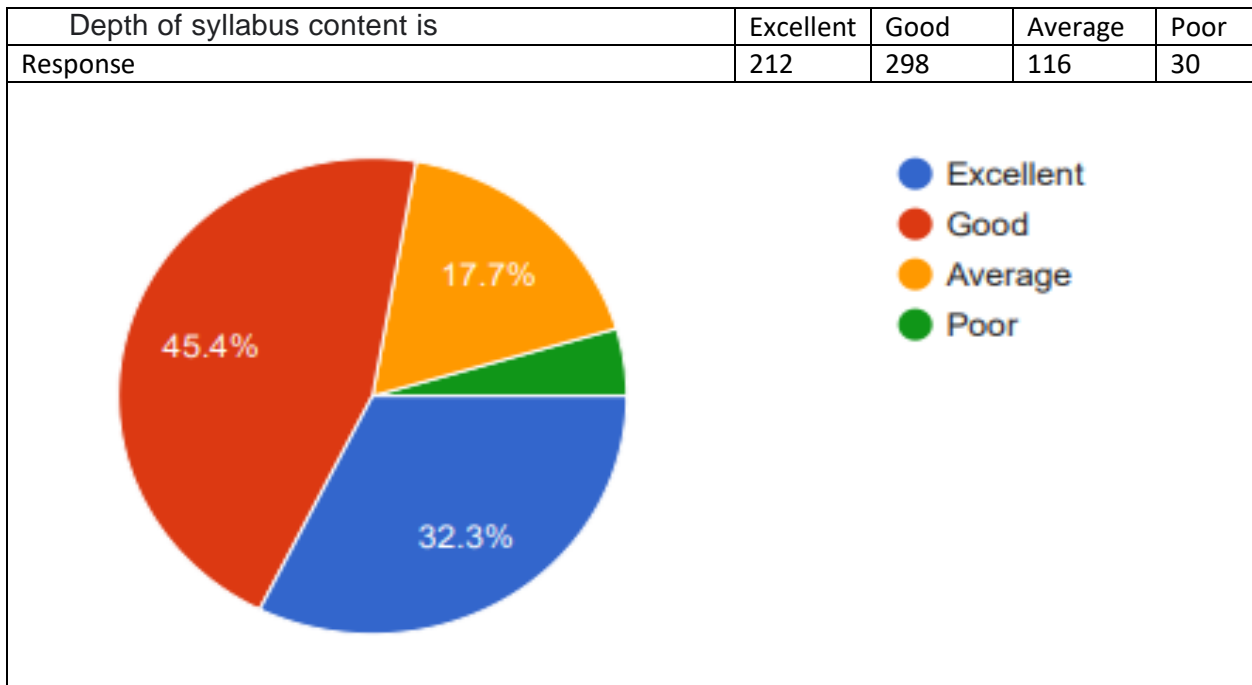
The course/ syllabus balance between theory and Practical.	Excellent	Good	Average	Poor
Response	234	318	82	22



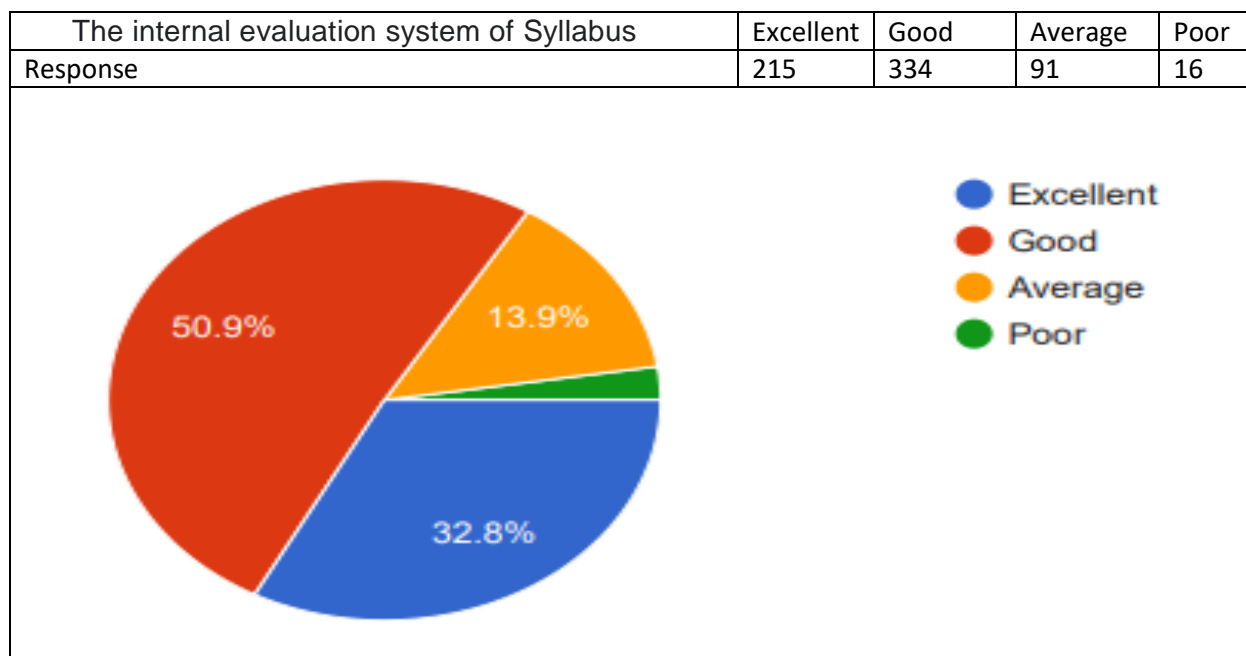
9. Syllabus is sufficient to bridge the gap between current global scenarios and academics.



10. Depth of syllabus content is

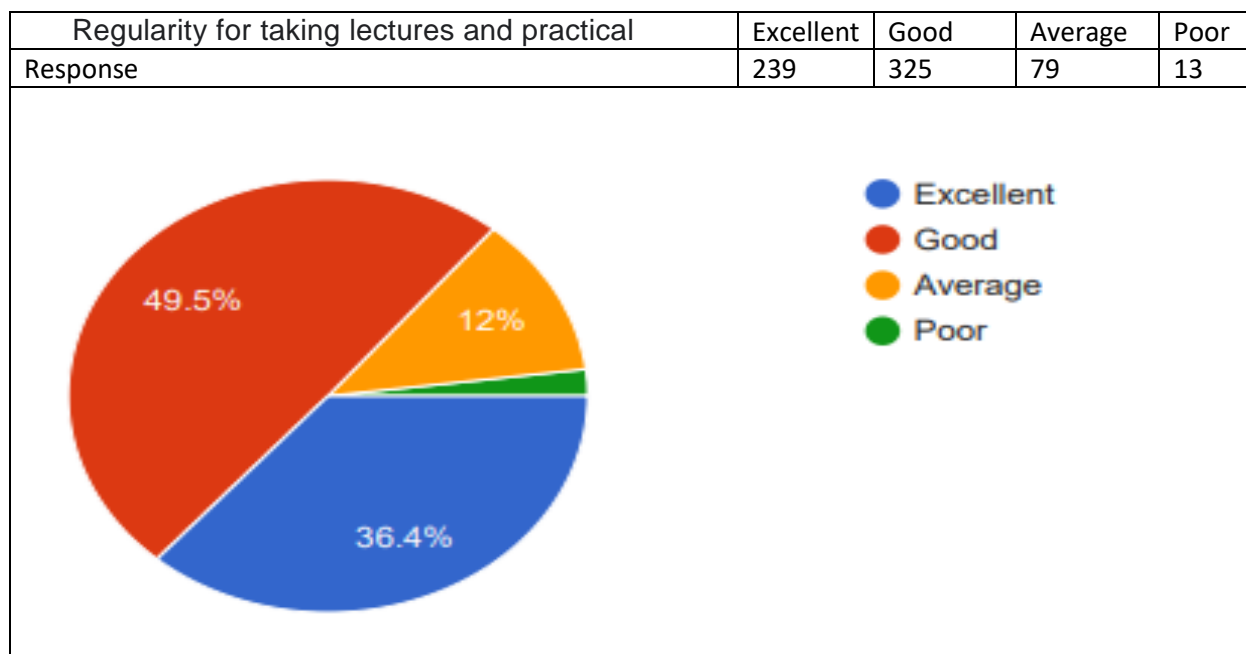


11. The internal evaluation system of Syllabus

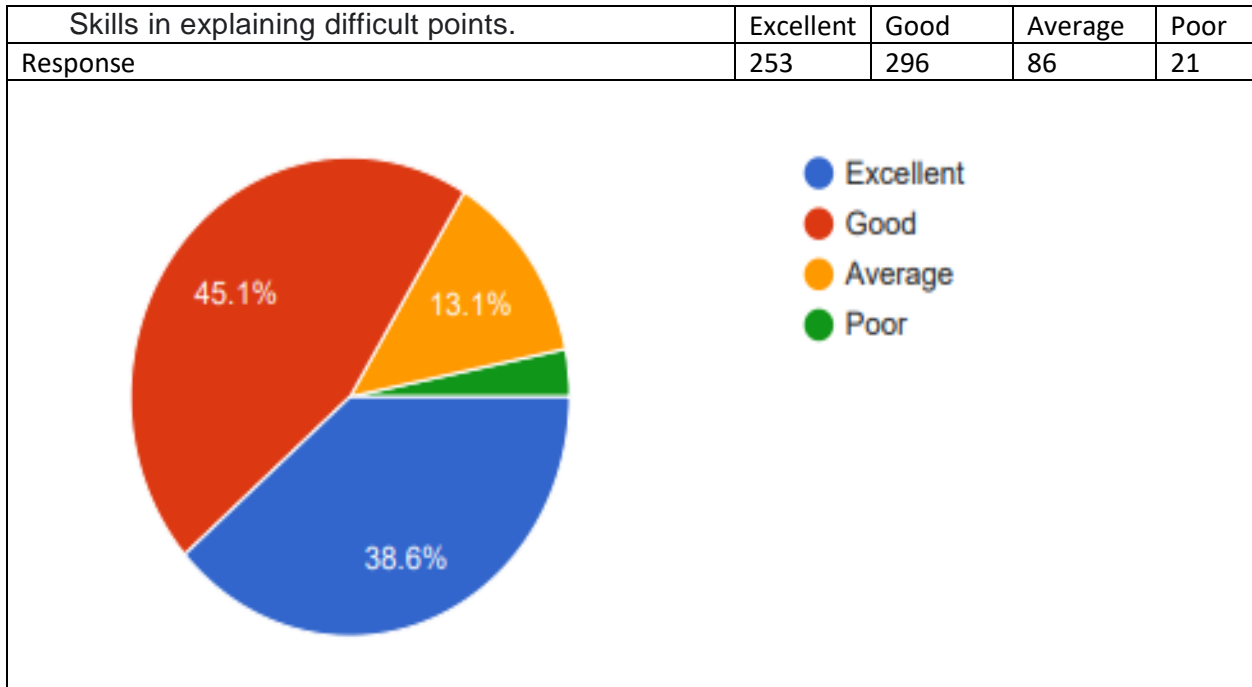


Student's Feedback on Teacher

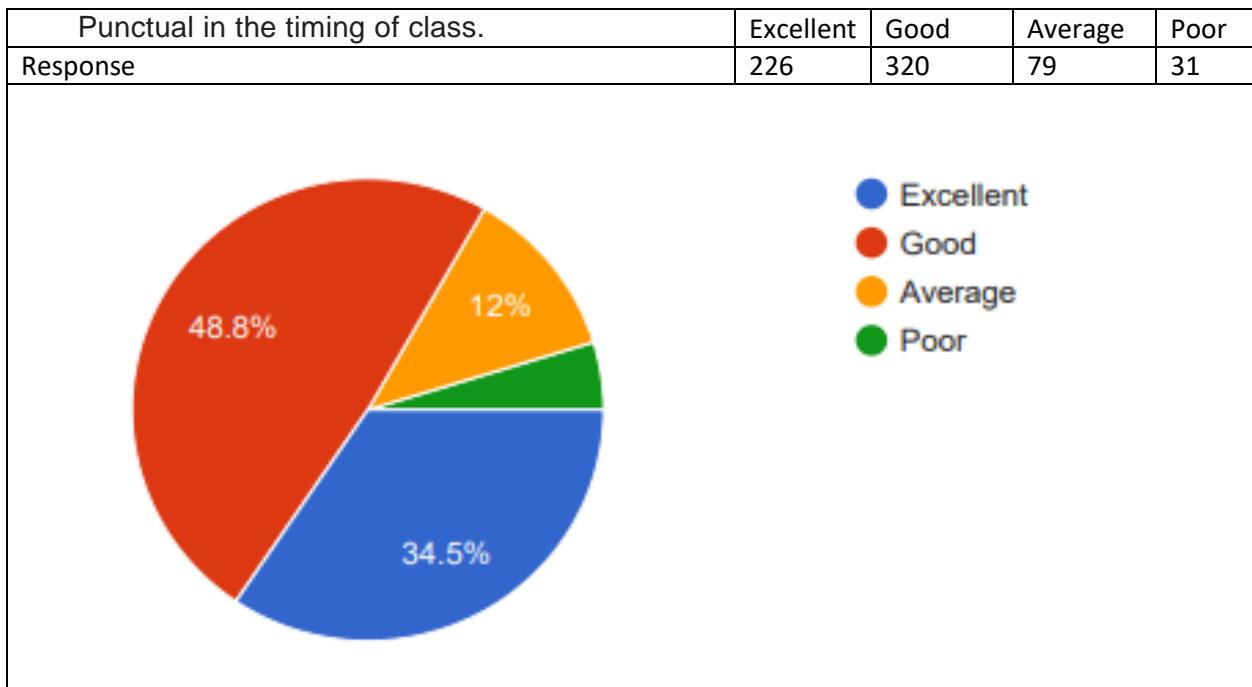
1. Regularity for taking lectures and practical



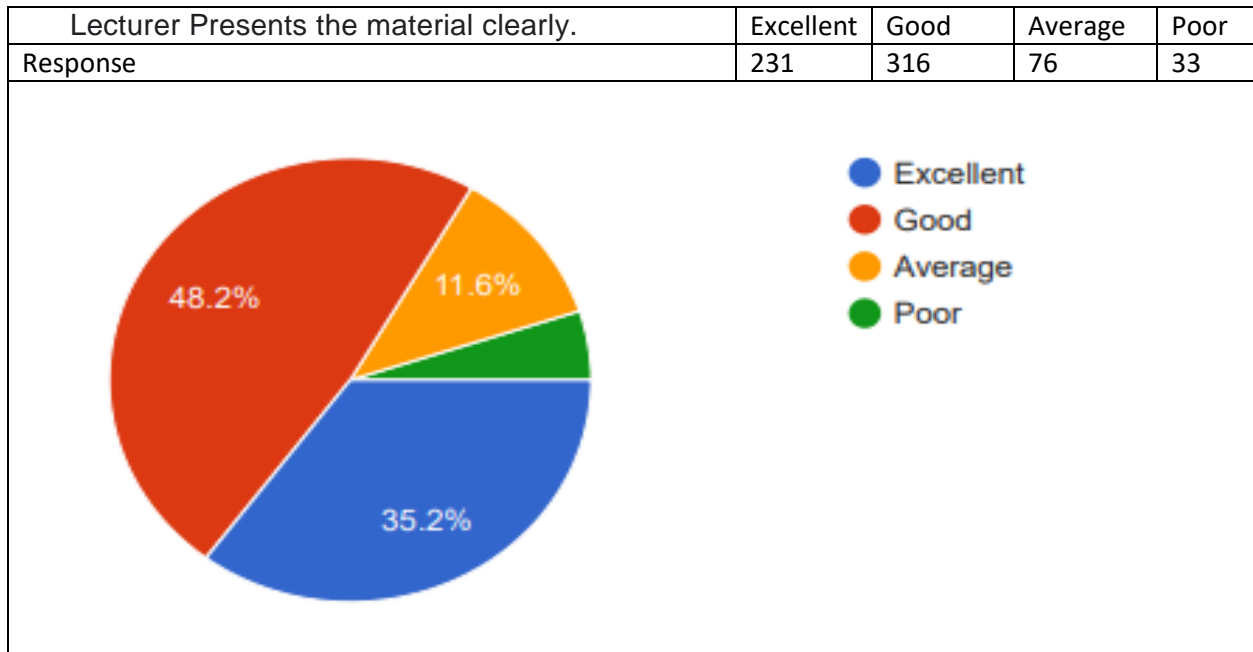
2. Skills in explaining difficult points.



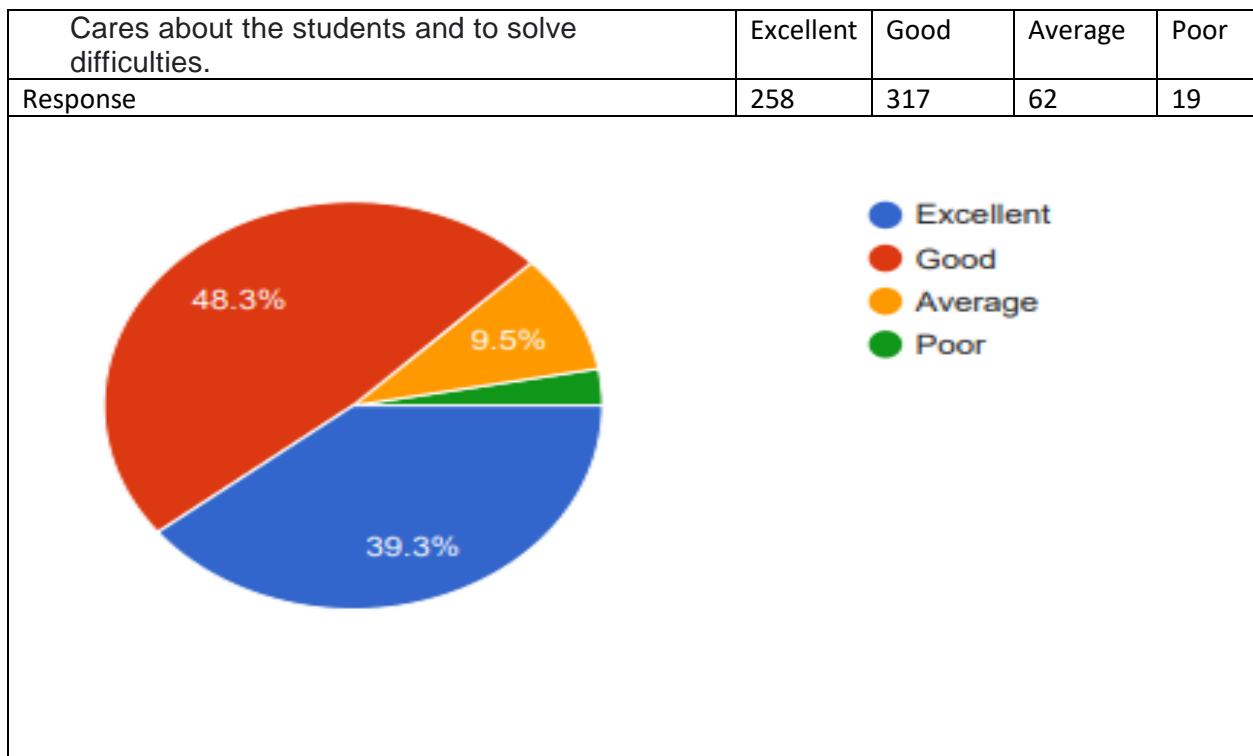
3. Punctual in the timing of class.



4. Lecturer presents the material clearly.

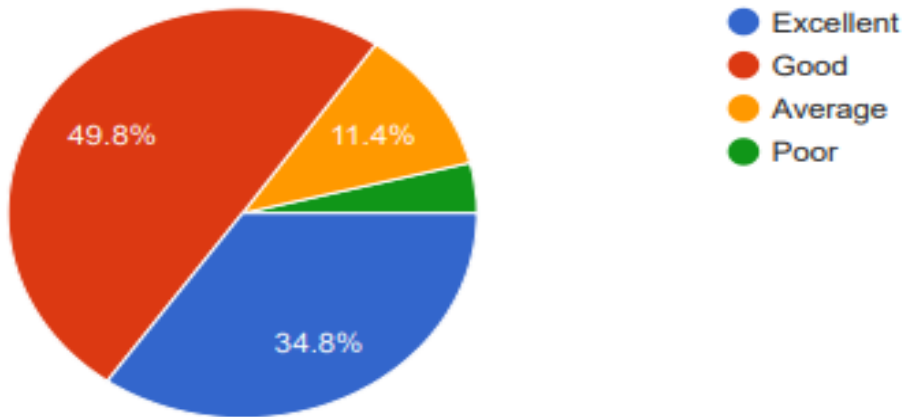


5. Cares about the students and to solve difficulties.



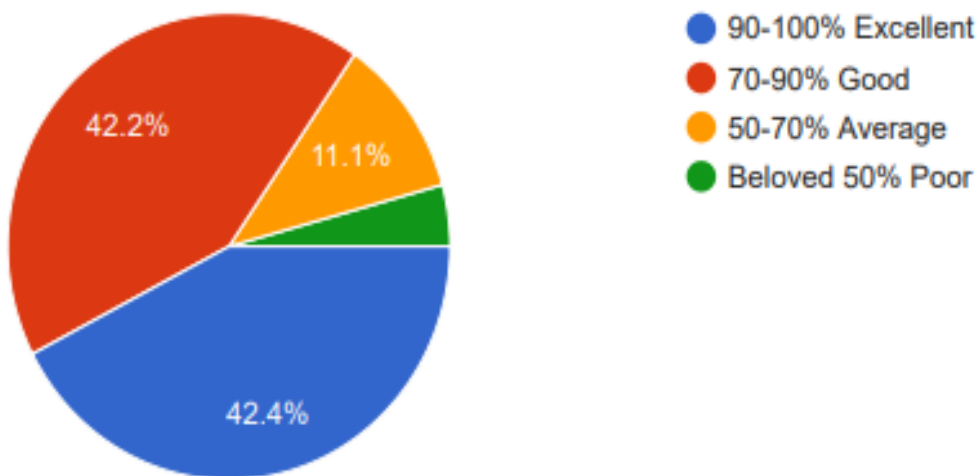
6. Lecturer Provides knowledge practical based.

Lecturer Provides knowledge practical based.	Excellent	Good	Average	Poor
Response	228	327	75	26



7. Subject Material in the Syllabus does the Teacher Complete.

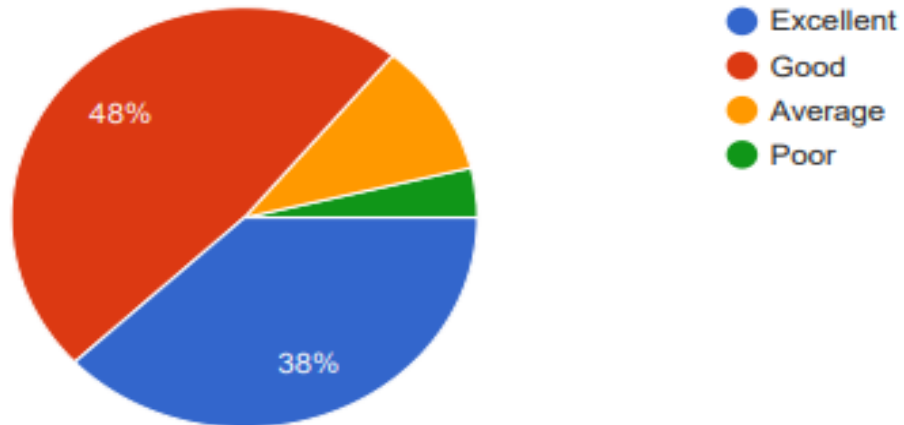
Subject Material in the Syllabus does the Teacher Complete.	Excellent	Good	Average	Poor
Response	278	277	73	28



Student's Feedback on Infrastructure / Facility

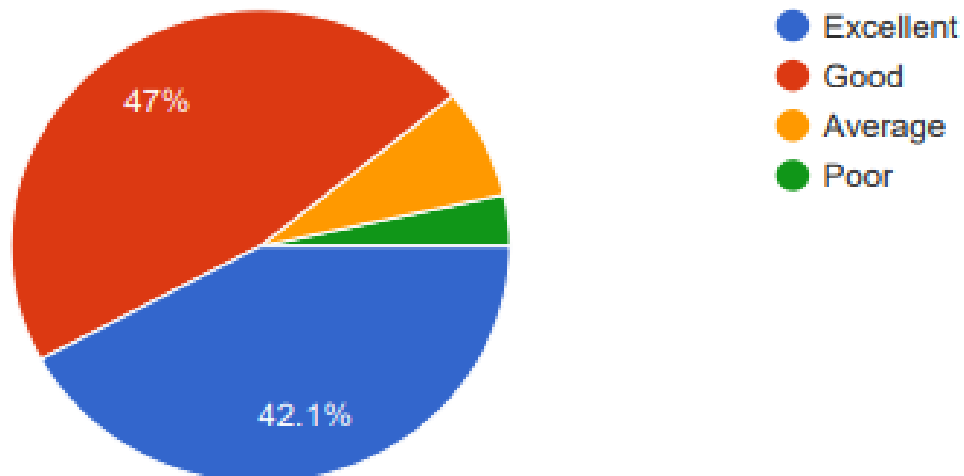
1. Co-operation of Office Staff.

Co-operation of Office Staff.	Excellent	Good	Average	Poor
Response	249	315	67	25

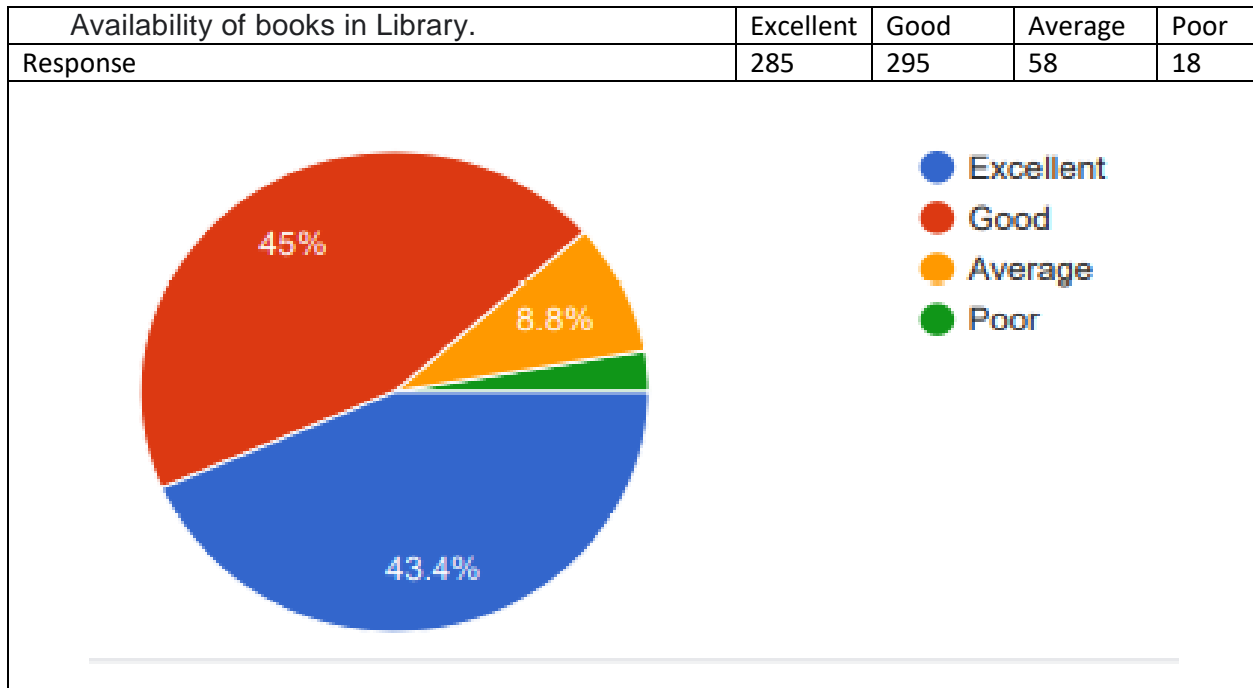


2. Co-operation of Teachers.

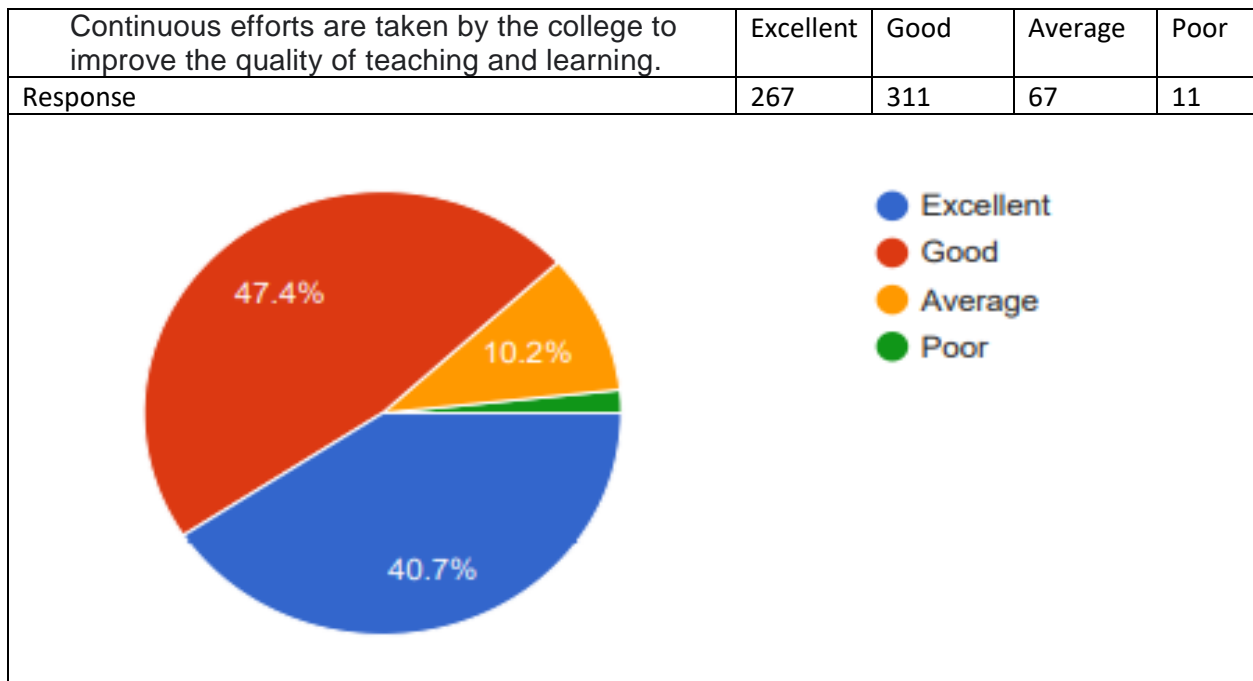
Co-operation of Teachers.	Excellent	Good	Average	Poor
Response	276	308	49	23



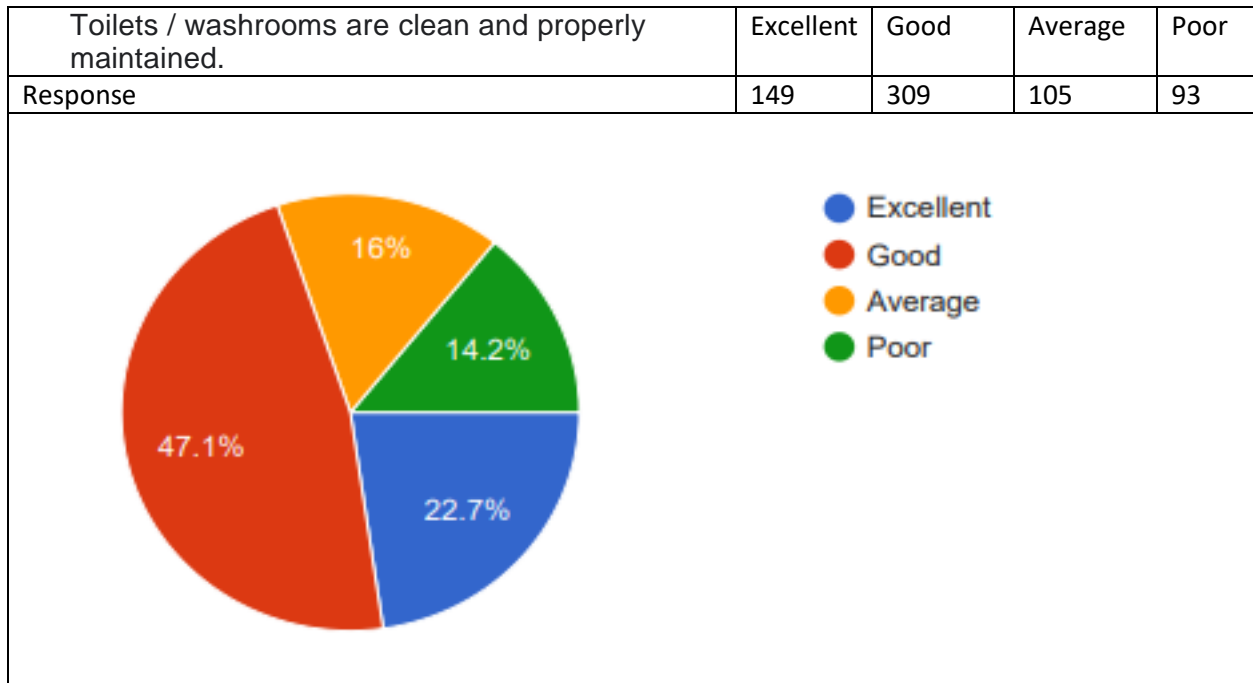
3. Availability of books in Library.



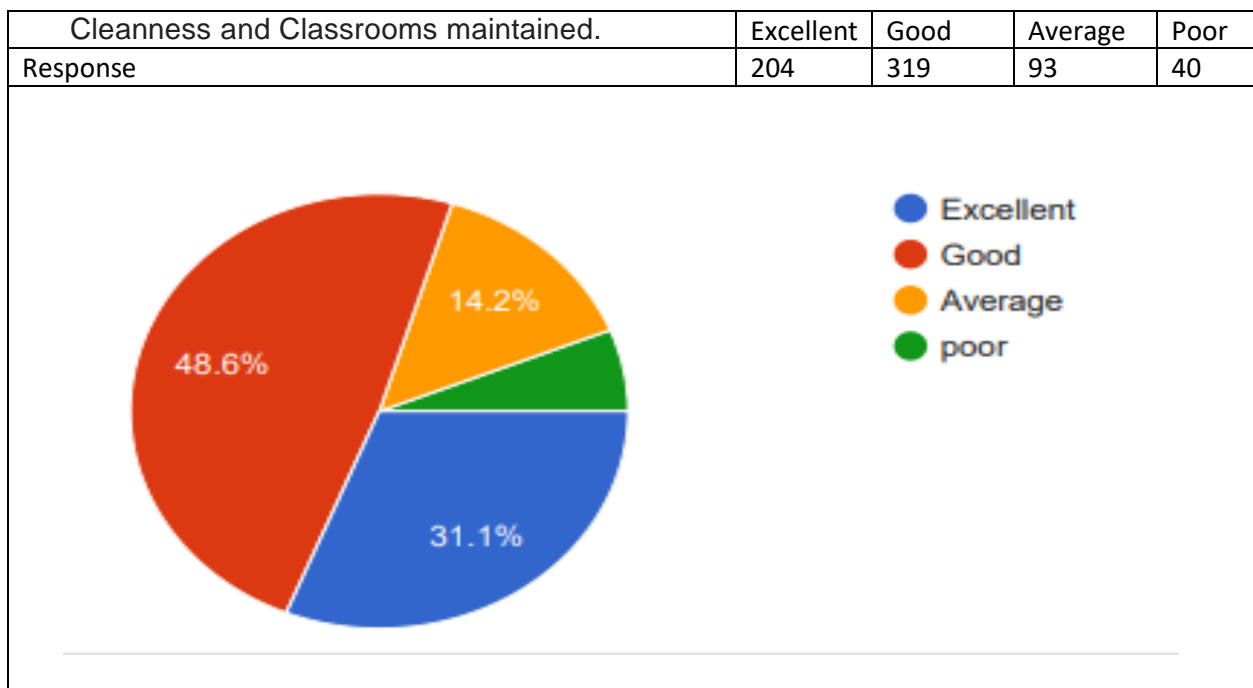
4. Continuous efforts are taken by the college to improve the quality of teaching and learning.



5. Toilets / washrooms are clean and properly maintained.



6. Cleanness and Classrooms maintained.



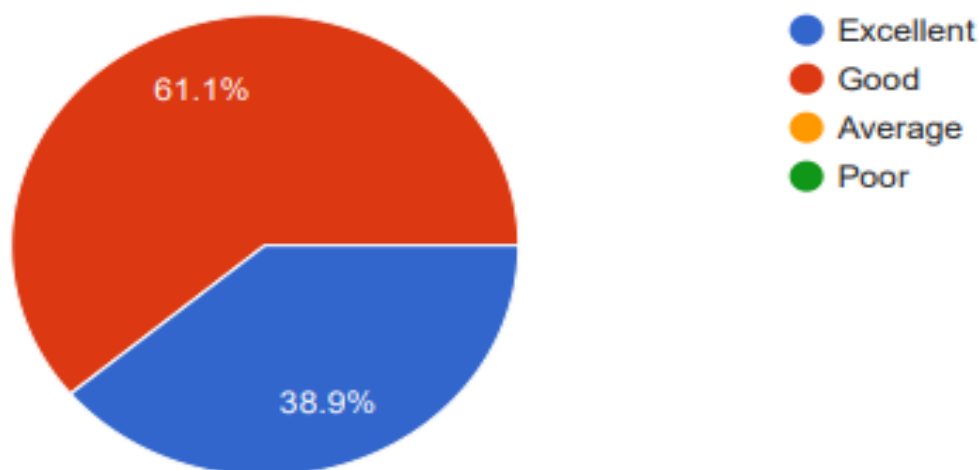
TEACHER FEEDBACK

Faculty (Teacher) Feedback Analysis Report 2021-22

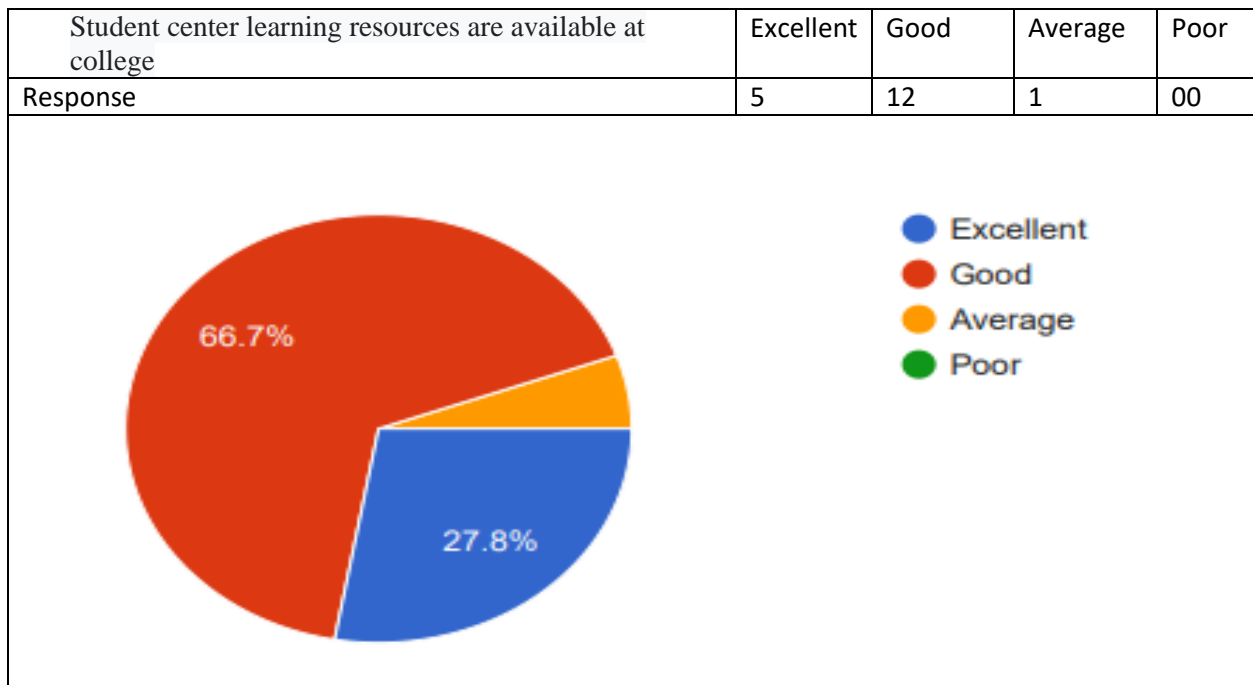
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at MGUMST on several issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the teachers. Teachers Feedback Curriculum, teaching, learning and evaluation

1. Syllabus is suitable to the course.

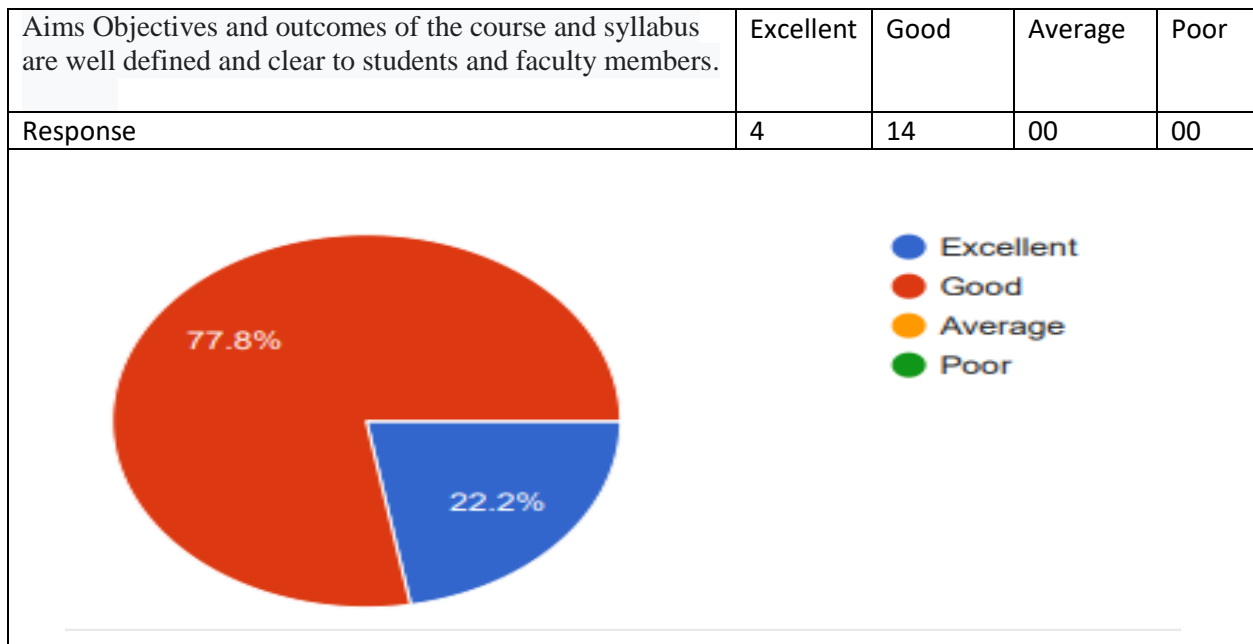
Syllabus is suitable to the course.	Excellent	Good	Average	Poor
Response	7	11	00	00



2. Student center learning resources are available at college

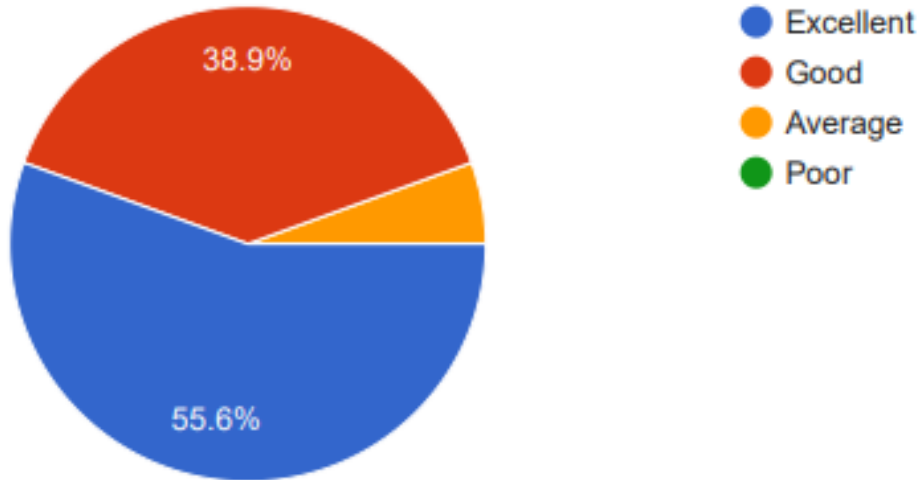


3. Aims Objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members.



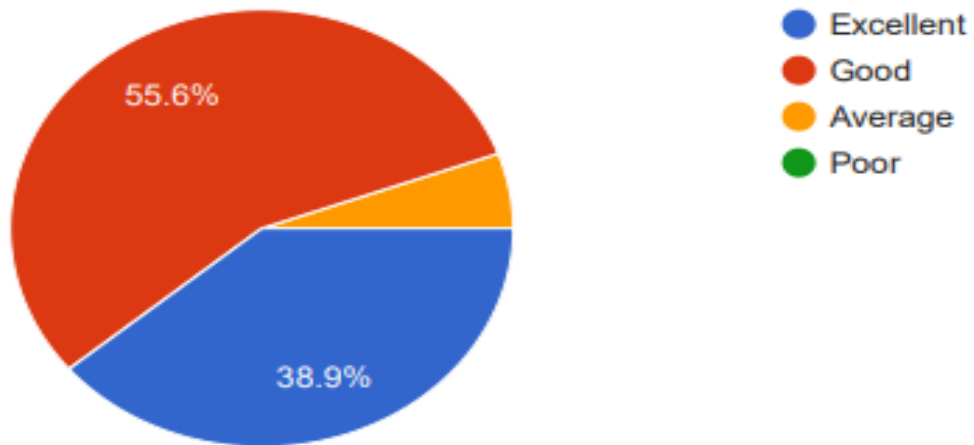
4. Institution academic calendar of events designed and implemented in adherence to University calendar of events

Institution academic calendar of events designed and implemented in adherence to University calendar of events	Excellent	Good	Average	Poor
Response	10	7	1	00



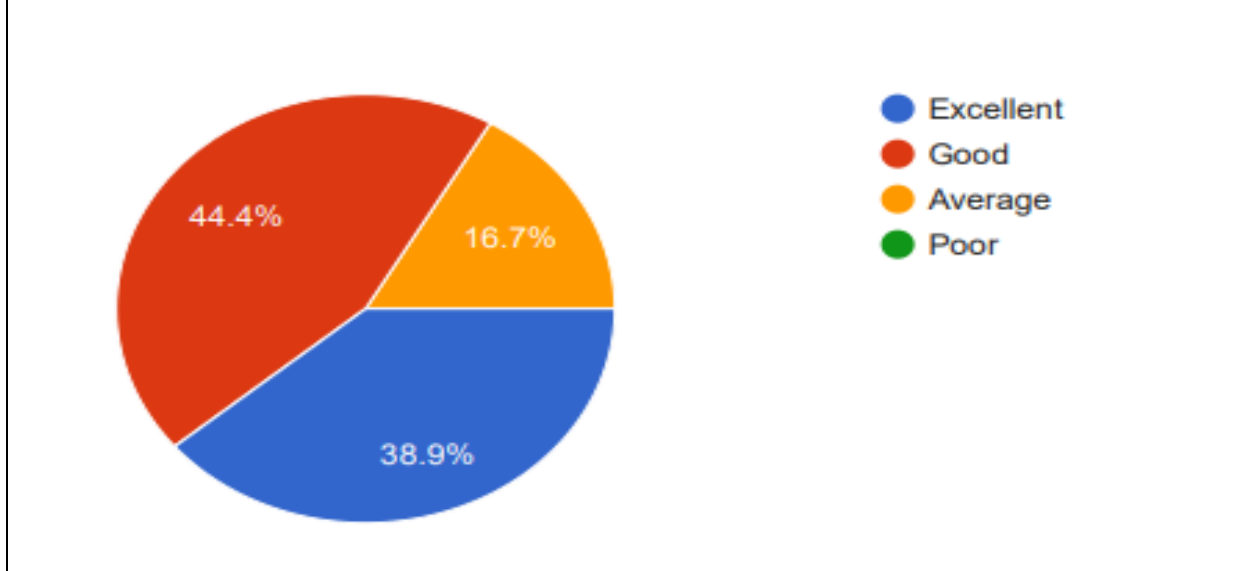
5. Teaching of the subjects has encouraged the faculty members to conduct research work

Teaching of the subjects has encouraged the faculty members to conduct research work	Excellent	Good	Average	Poor
Response	7	10	1	00



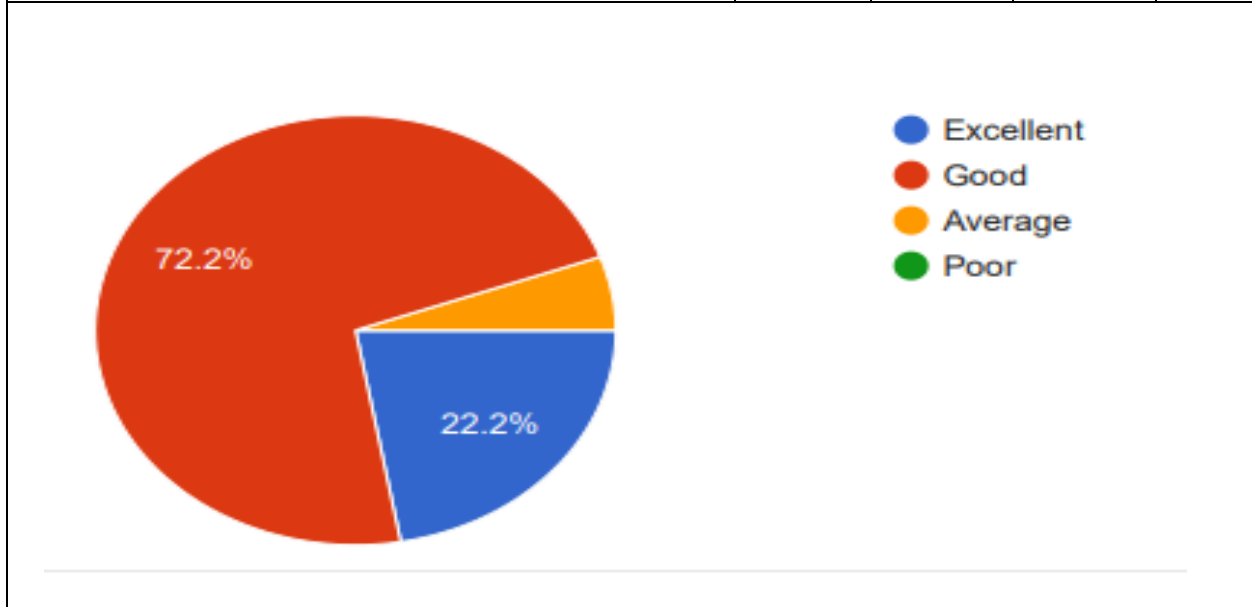
6. The Committee BOS is taking care to ensure the relevance of the course offering and updating from time to time

The Committee BOS is taking care to ensure the relevance of the course offering and updating from time to time	Excellent	Good	Average	Poor
Response	7	8	3	00

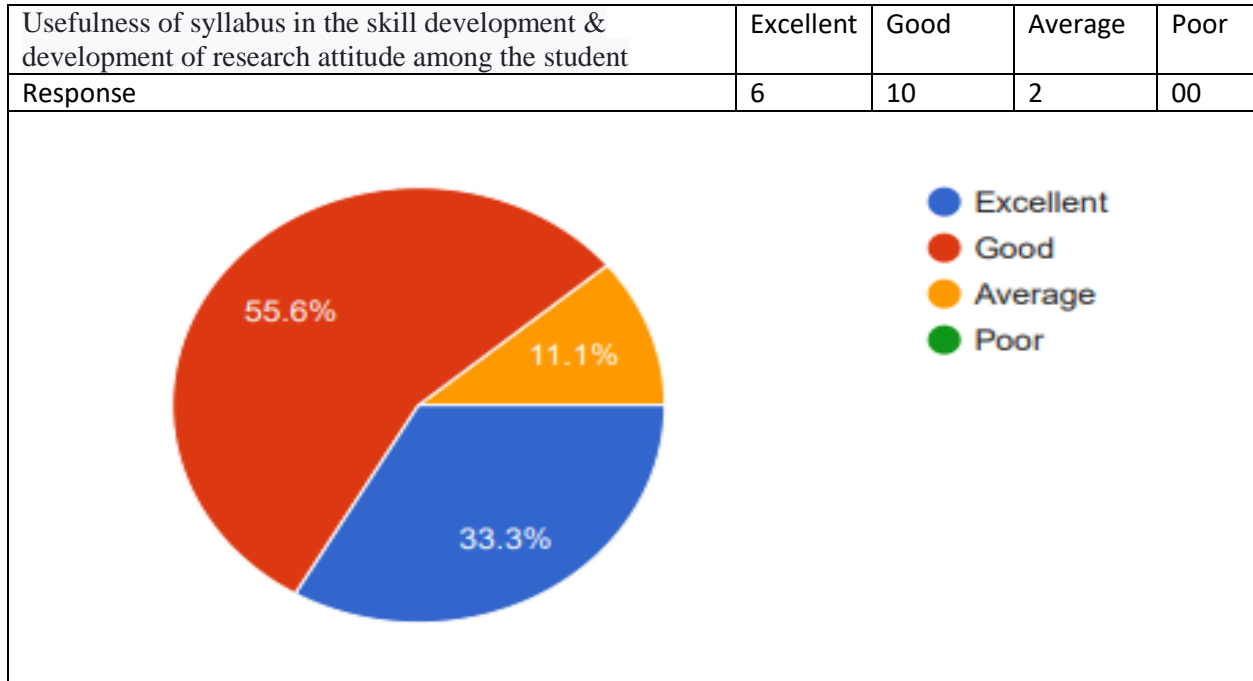


7. The syllabus add values to Social responsibility

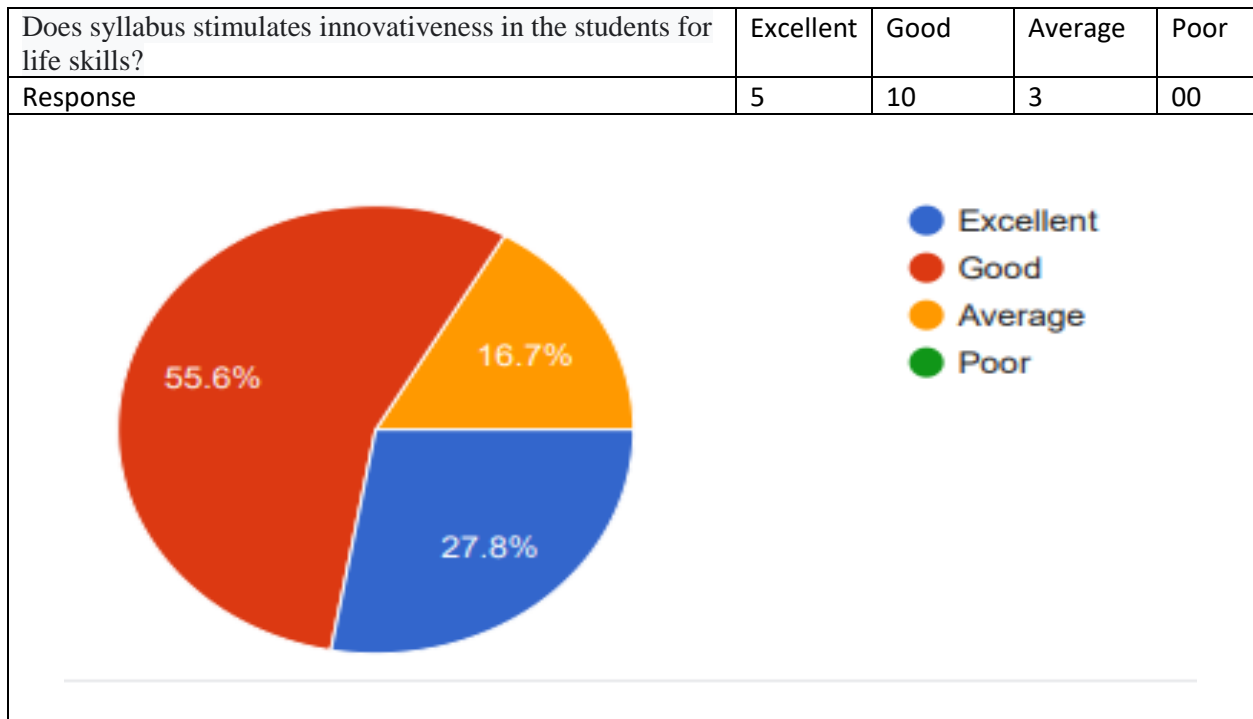
The syllabus add values to Social responsibility	Excellent	Good	Average	Poor
Response	4	13	1	00



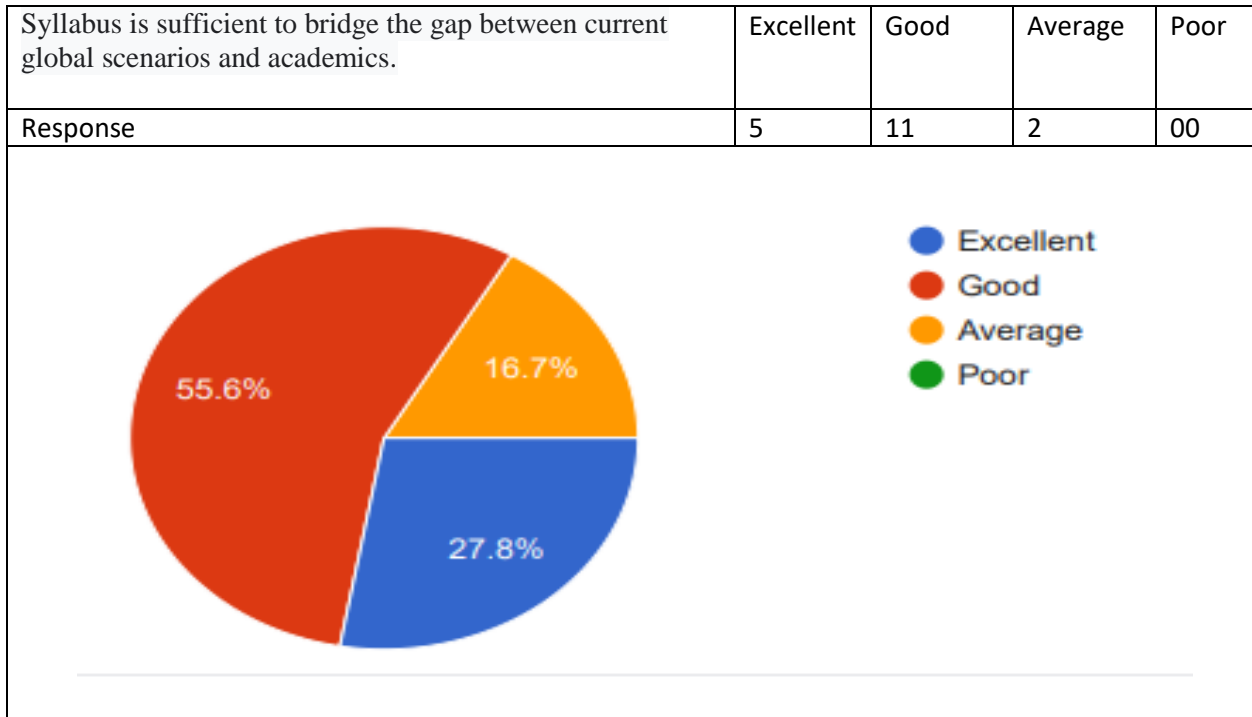
8. Usefulness of syllabus in the skill development & development of research attitude among the student



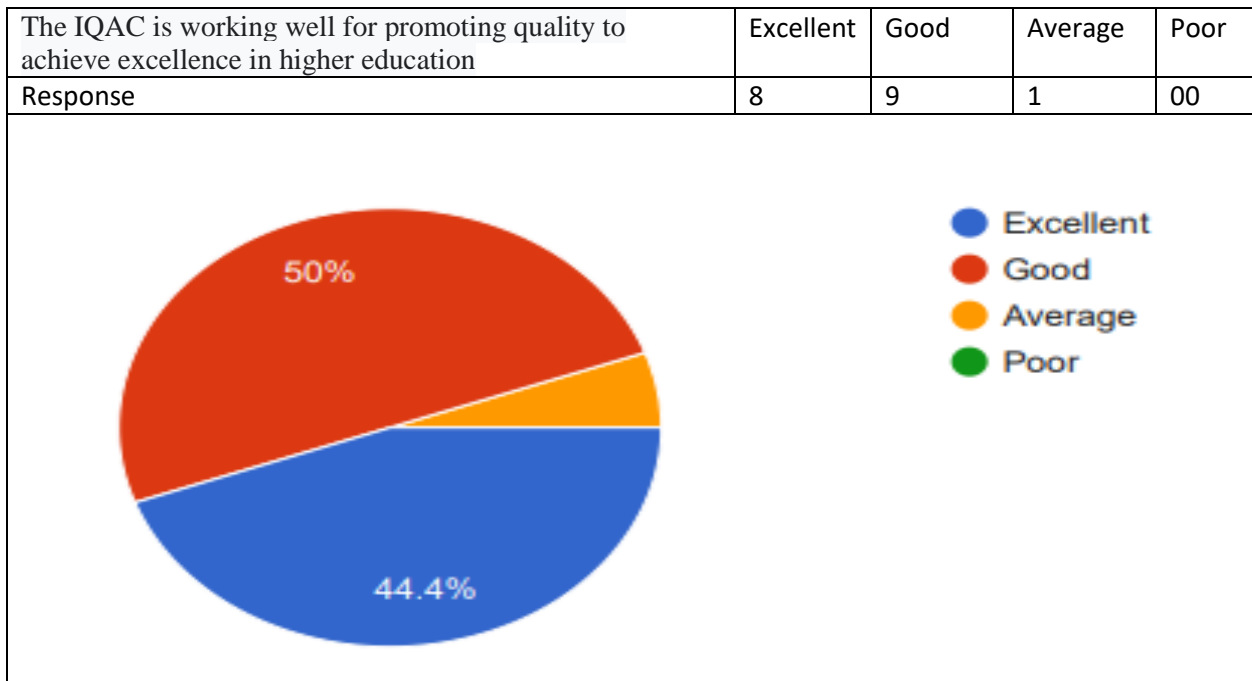
9. Does syllabus stimulates innovativeness in the students for life skills?



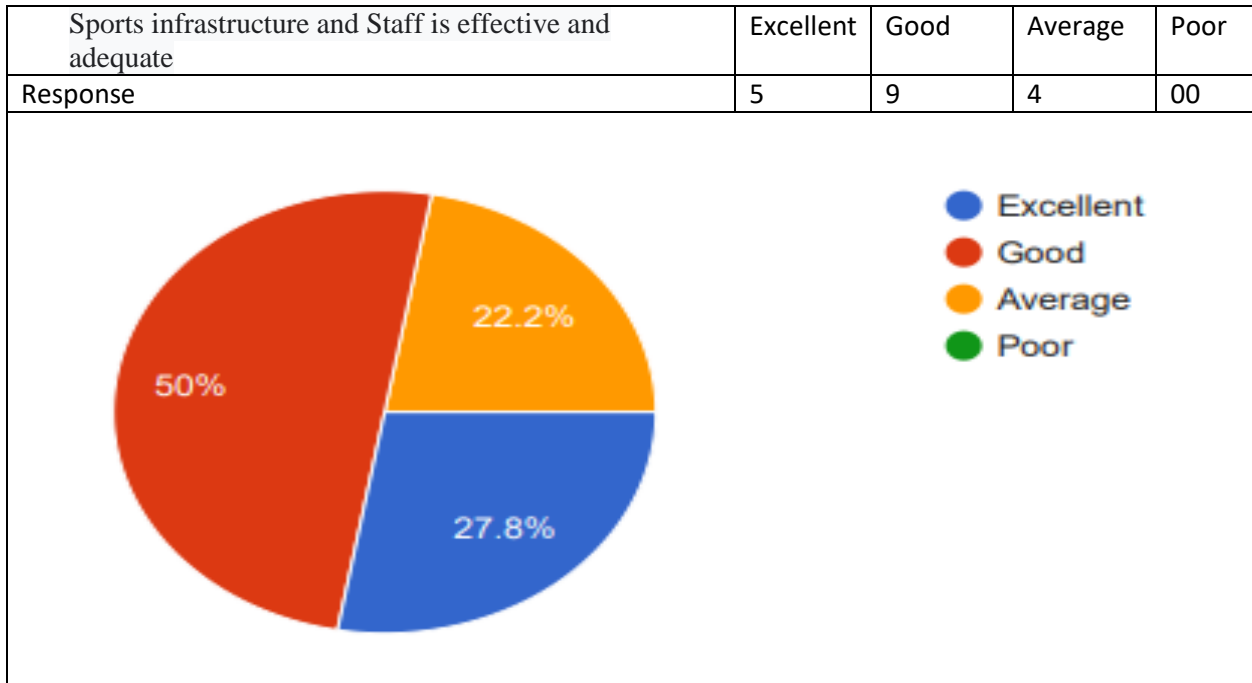
10. Syllabus is sufficient to bridge the gap between current global scenarios and academics.



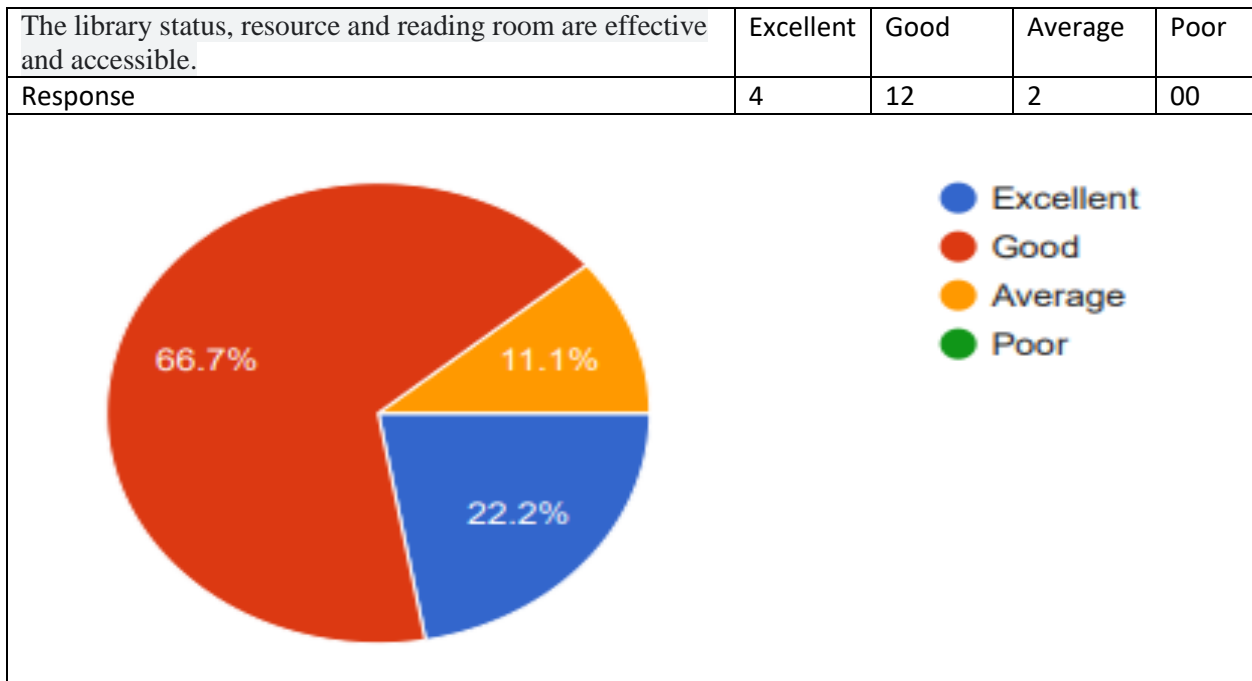
11. The IQAC is working well for promoting quality to achieve excellence in higher education



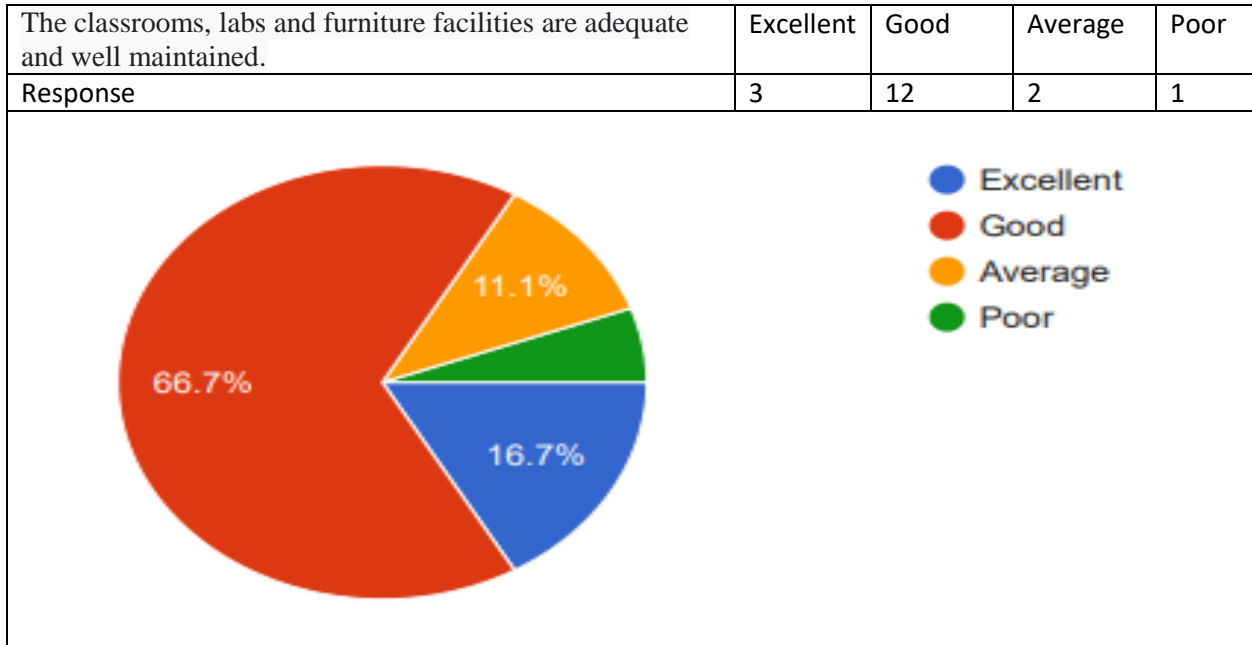
12. Sports infrastructure and Staff is effective and adequate



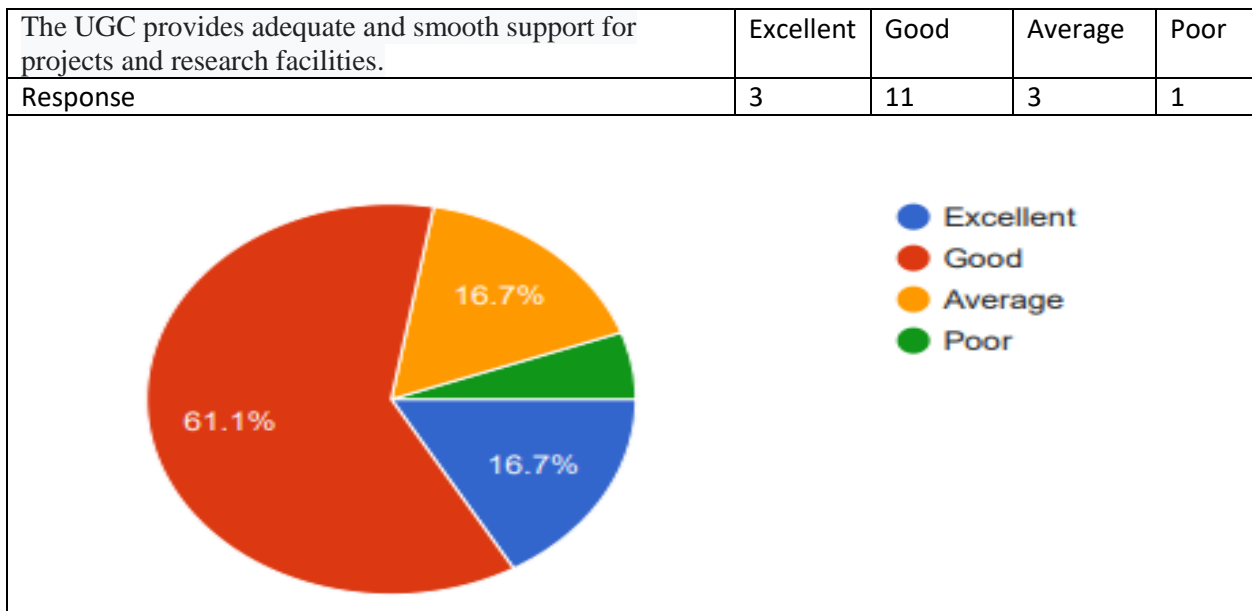
13. The library status, resource and reading room are effective and accessible.



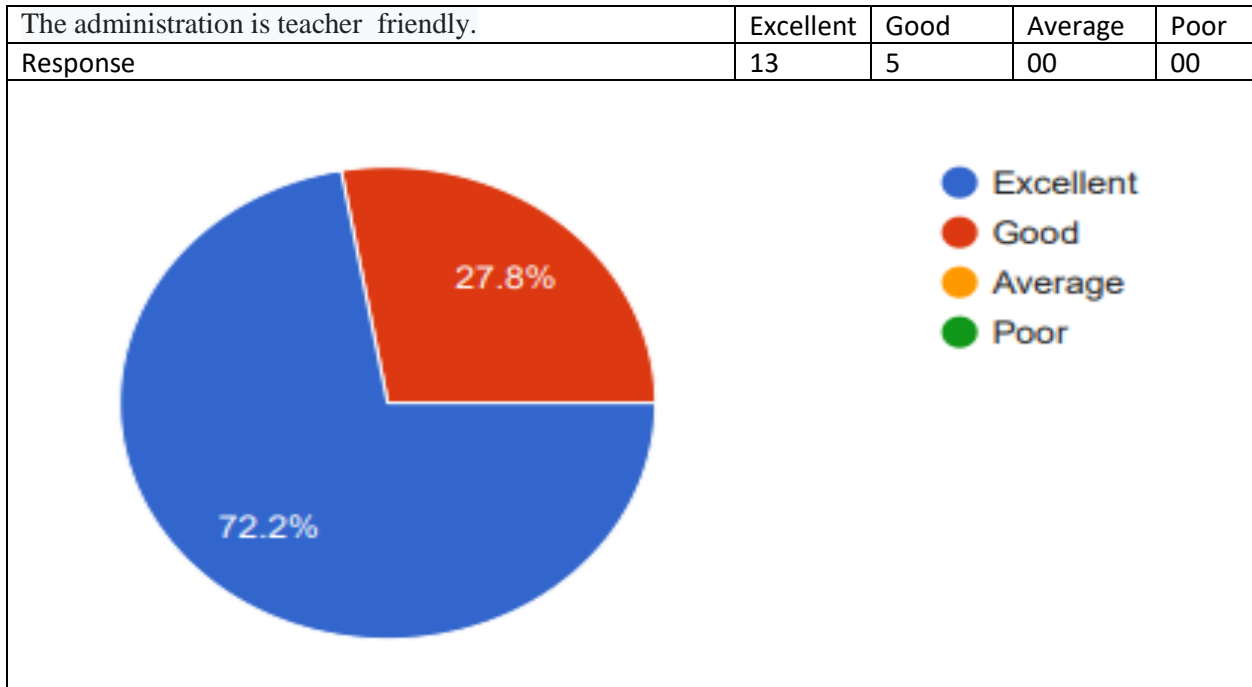
14. The classrooms, labs and furniture facilities are adequate and well maintained.



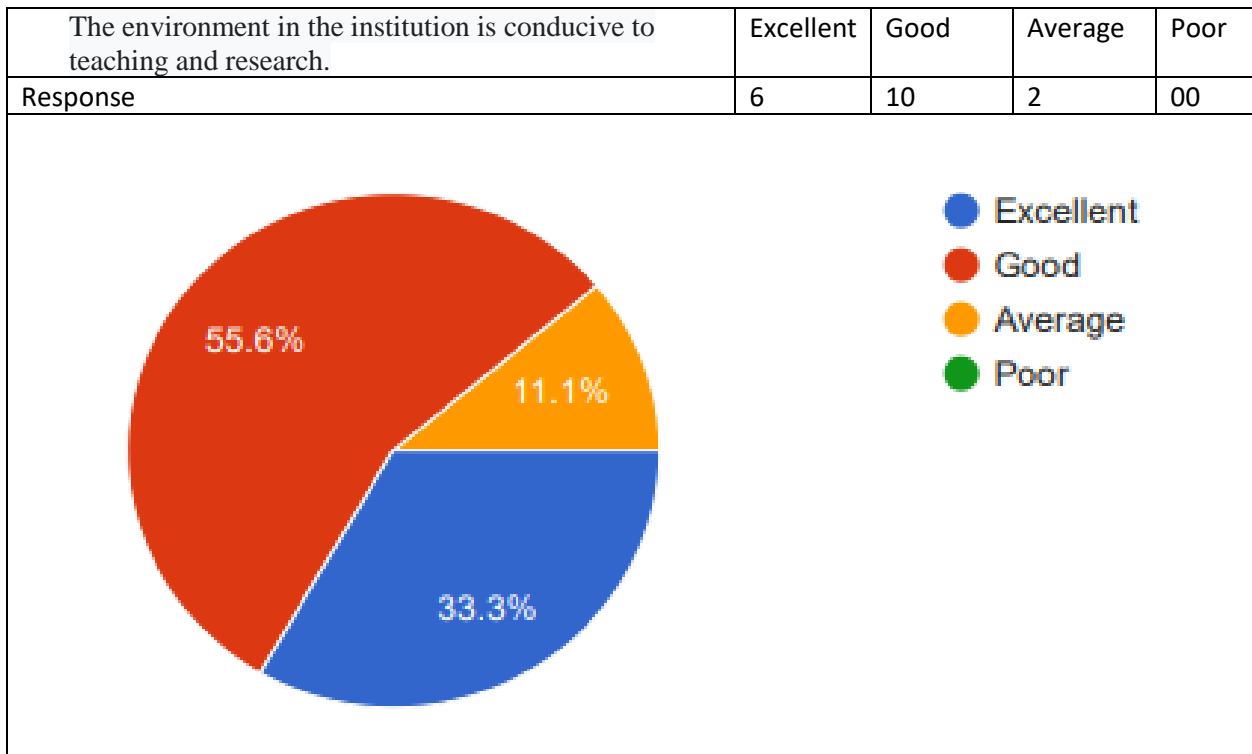
15. The UGC provides adequate and smooth support for projects and research facilities.



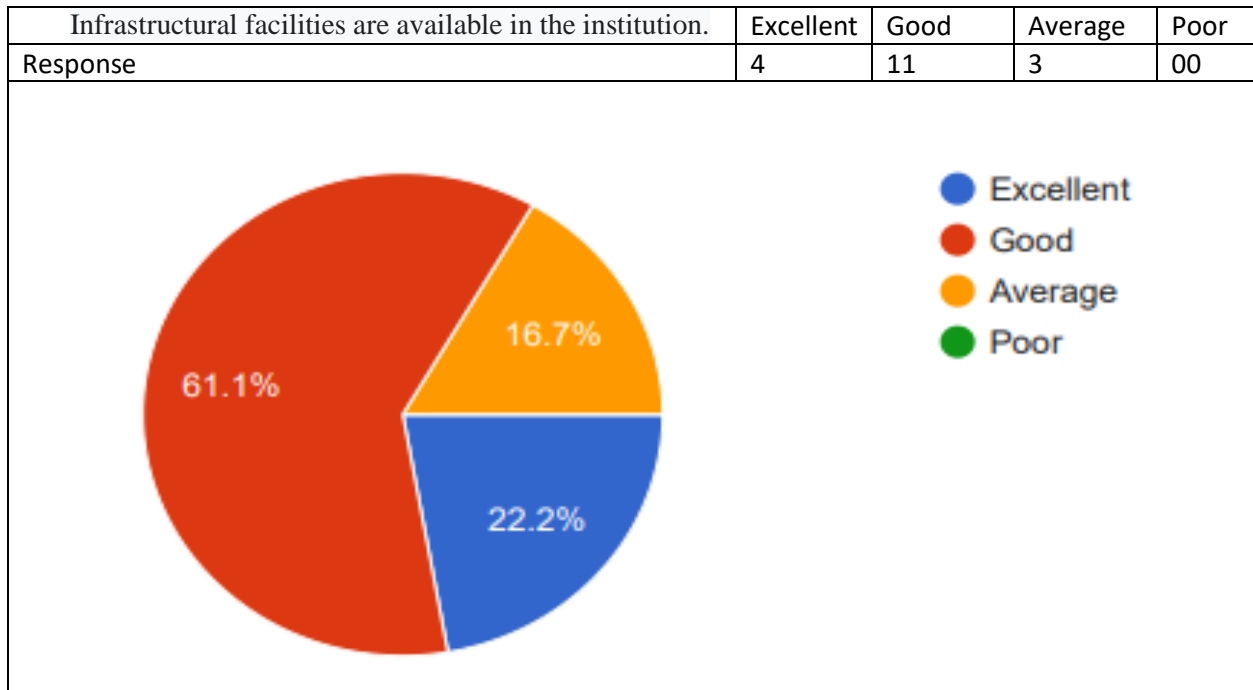
16. The administration is teacher friendly.



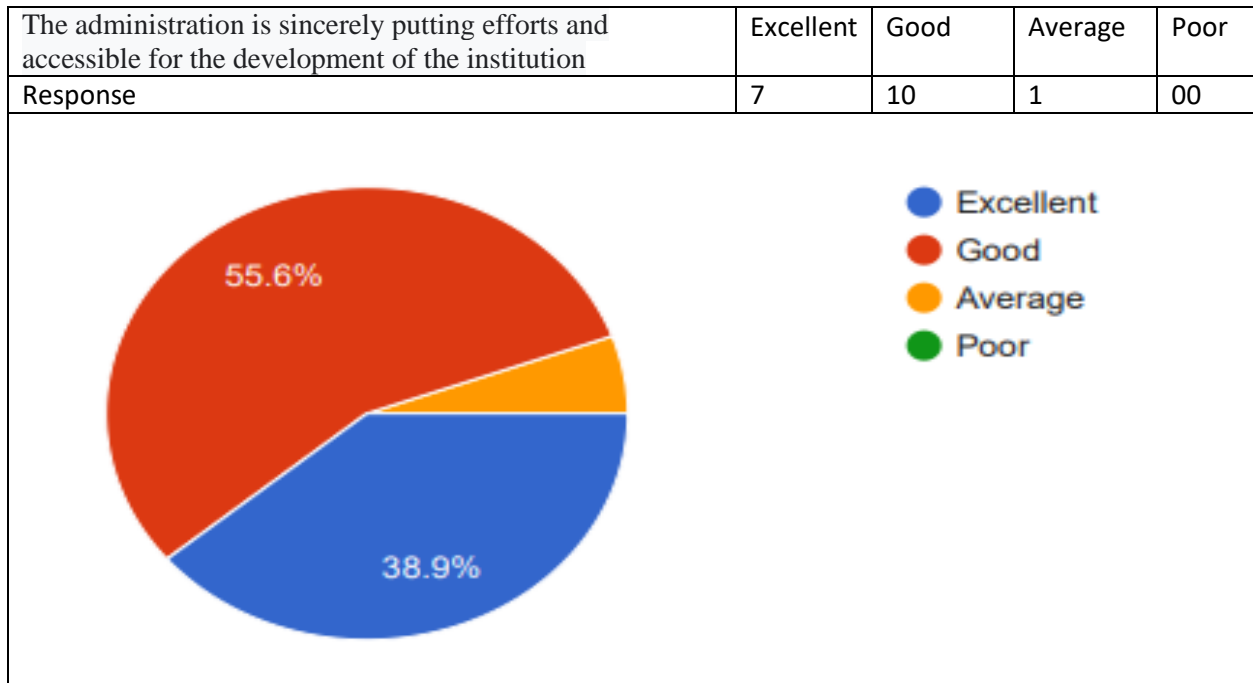
17. The environment in the institution is conducive to teaching and research.



18. Infrastructural facilities are available in the institution.



19. The administration is sincerely putting efforts and accessible for the development of the institution



ALUMNI FEEDBACK

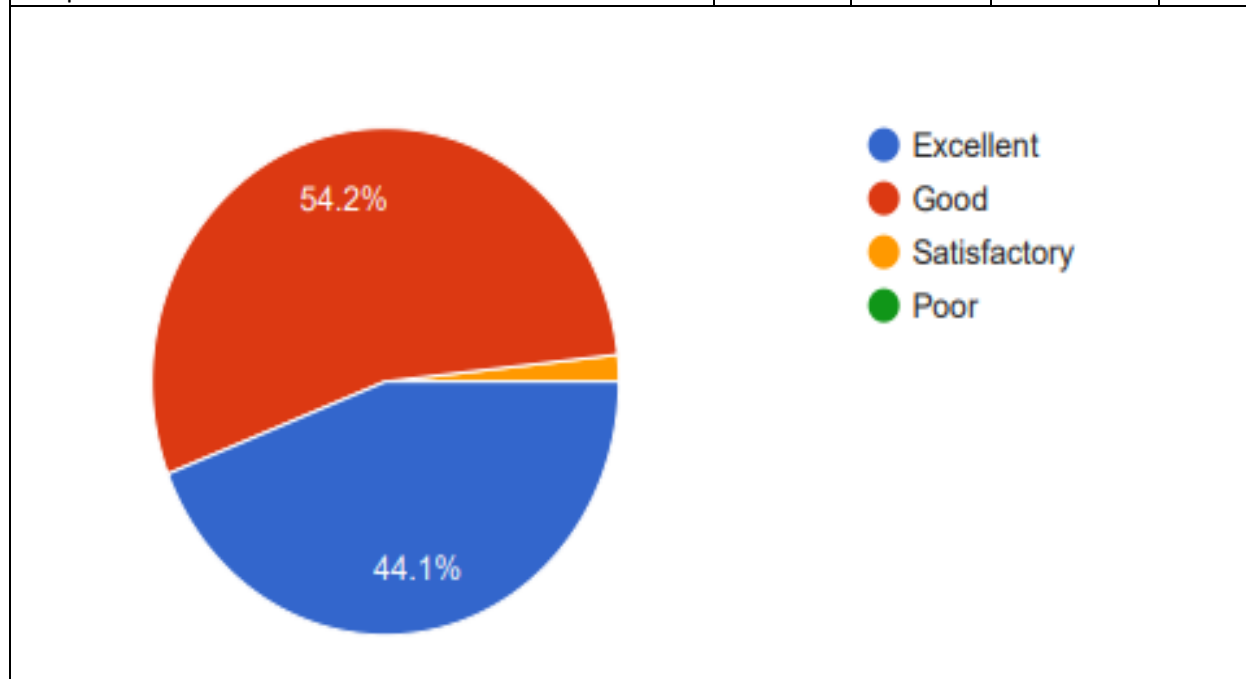
Alumni Feedback Analysis Report 2021-2022

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from alumni on several issues like adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the alumni.

Alumini Feedback on Curriculum

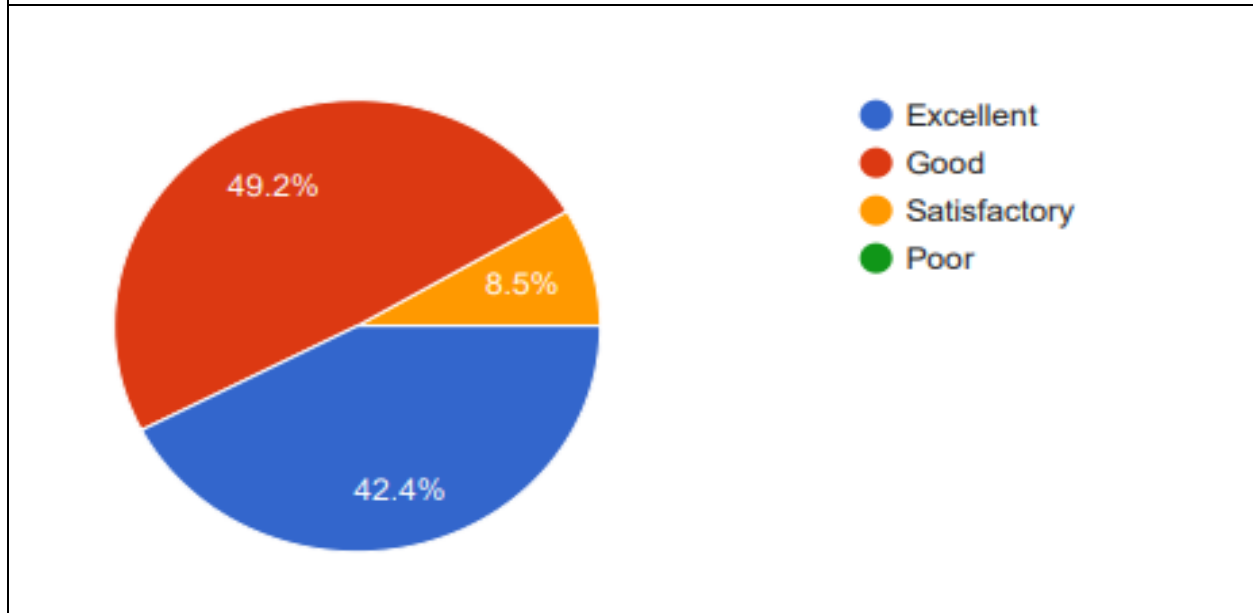
1. Skills in explaining difficult points.

Skills in explaining difficult points.	Excellent	Good	Satisfactory	Poor
Response	26	32	1	00



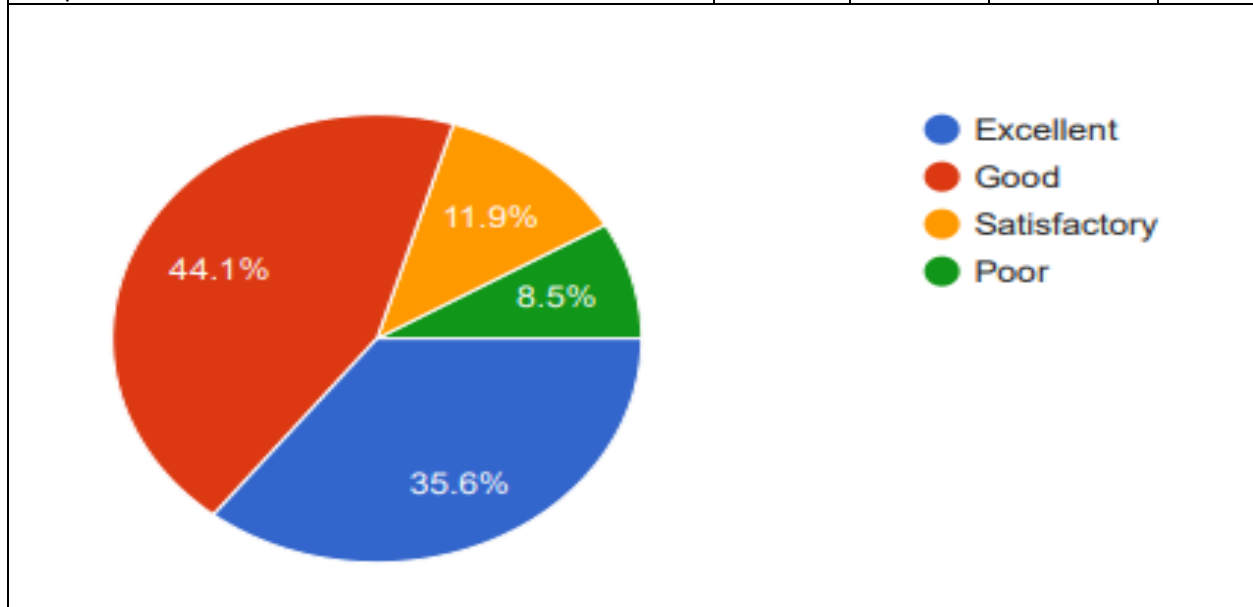
2. The course/syllabus has made me interested in the subject area.

The course/syllabus has made me interested in the subject area.	Excellent	Good	Satisfactory	Poor
Response	25	29	5	00



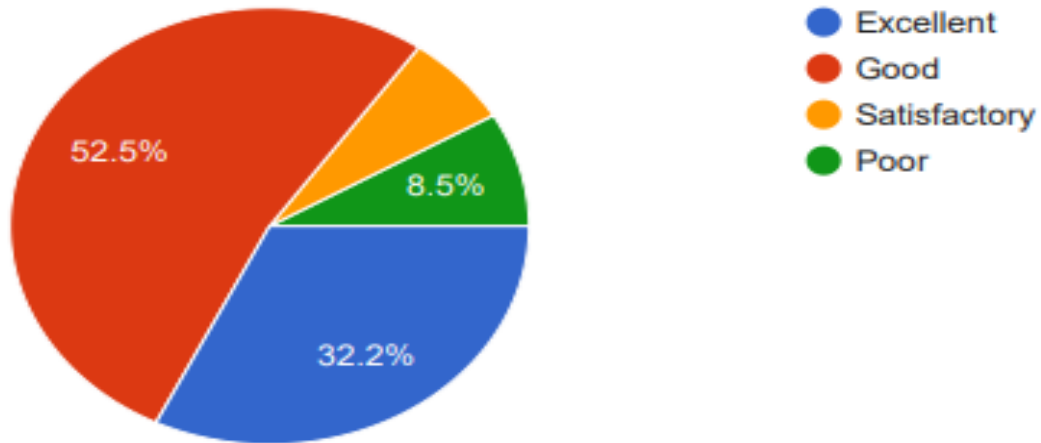
3. Weightage Given in Curriculum to Entrepreneurship

Weightage Given in Curriculum to Entrepreneurship	Excellent	Good	Satisfactory	Poor
Response	21	26	7	5



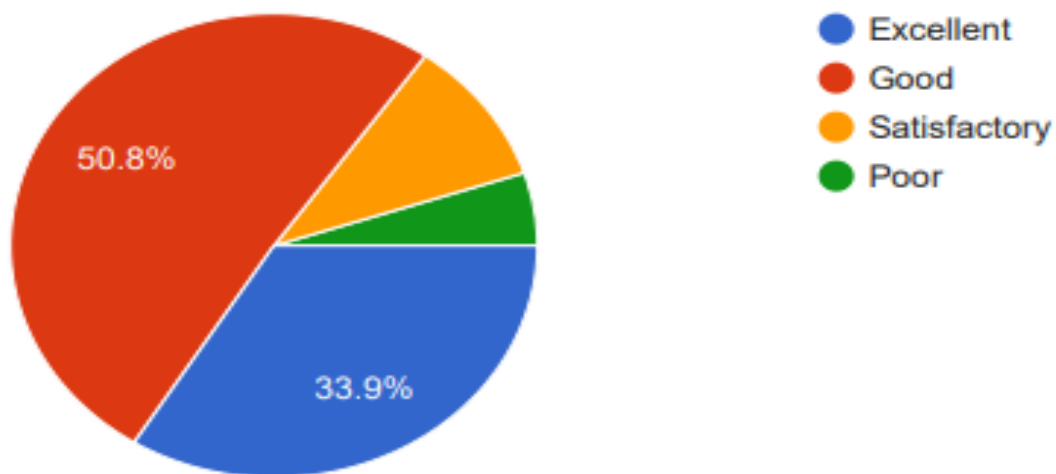
4. Syllabus is sufficient to bridge the gap between current global scenarios and academics.

Syllabus is sufficient to bridge the gap between current global scenarios and academics.	Excellent	Good	Satisfactory	Poor
Response	19	31	4	5



5. Is practical necessary material available in Practical Laboratory's?

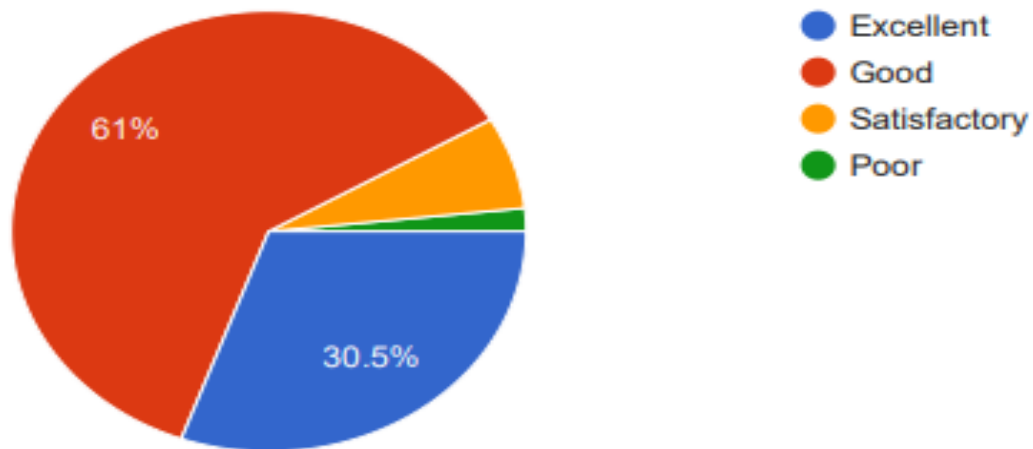
Is practical necessary material available in Practical Laboratory's?	Excellent	Good	Satisfactory	Poor
Response	20	30	6	3



Alumni Feedback on Infrastructure / Facility

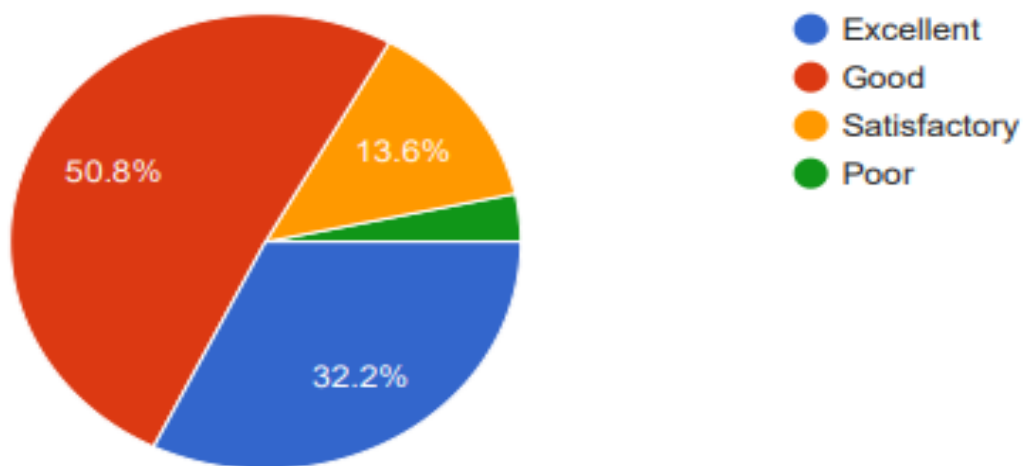
1. Infrastructural facilities are available in the institution.

Infrastructural facilities are available in the institution.	Excellent	Good	Satisfactory	Poor
Response	18	36	4	1



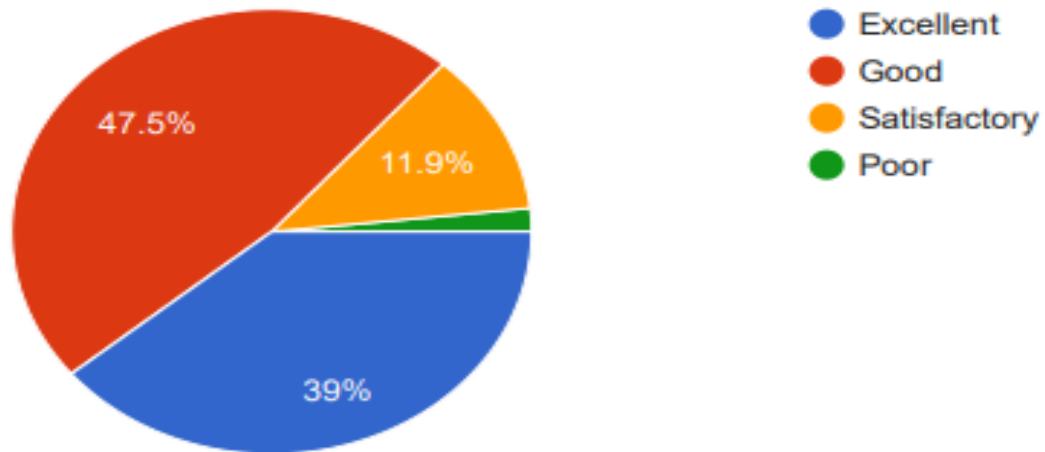
2. You receive letter/Mails/ Calls/SMS from the institution.

You receive letter/Mails/ Calls/SMS from the institution.	Excellent	Good	Satisfactory	Poor
Response	19	30	8	2



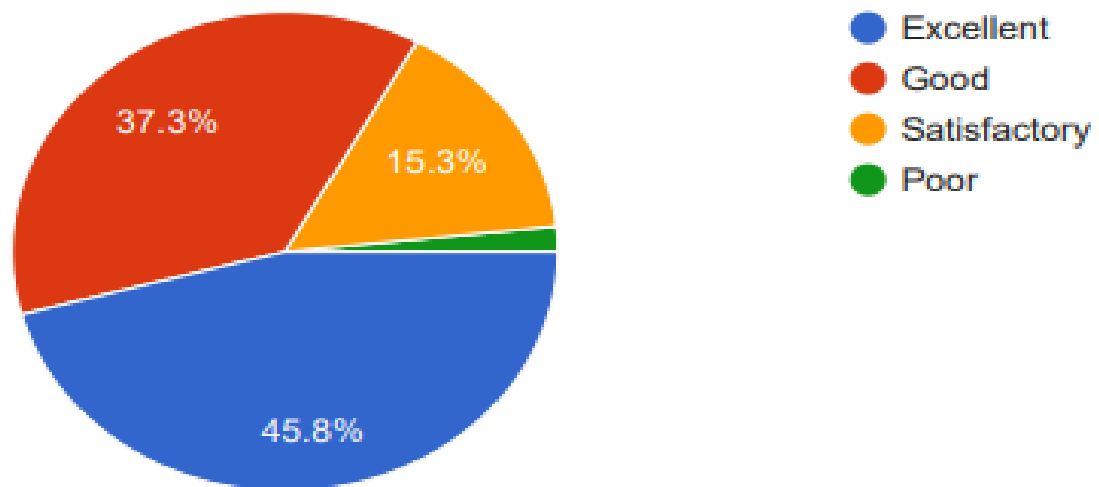
3. The administration is Alumni friendly.

The administration is Alumni friendly.	Excellent	Good	Satisfactory	Poor
Response	23	28	7	1



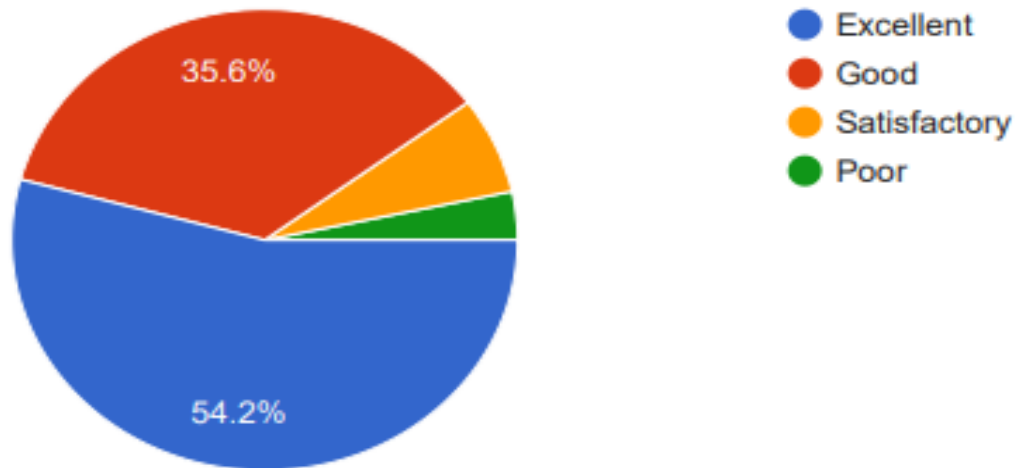
4. The environment in the institution is conducive to teaching and research.

The environment in the institution is conducive to teaching and research.	Excellent	Good	Satisfactory	Poor
Response	27	22	9	1



5. Office Staff supportive to students

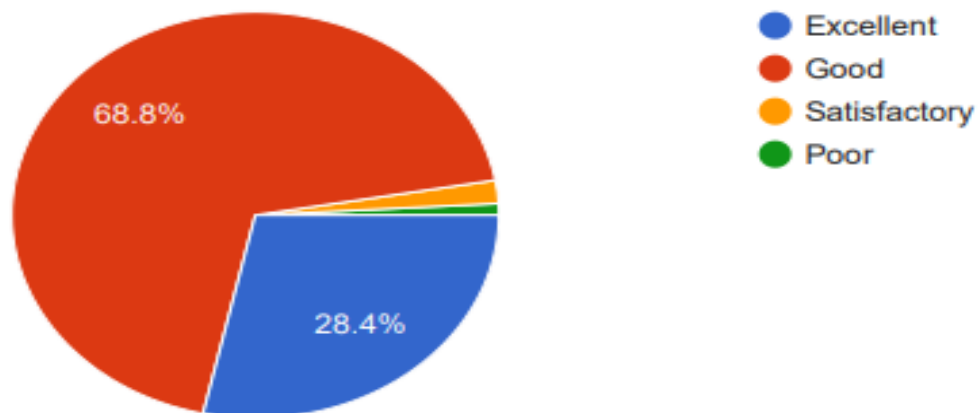
Office Staff supportive to students	Excellent	Good	Satisfactory	Poor
Response	32	21	4	2



Parent Feedback on Curriculum

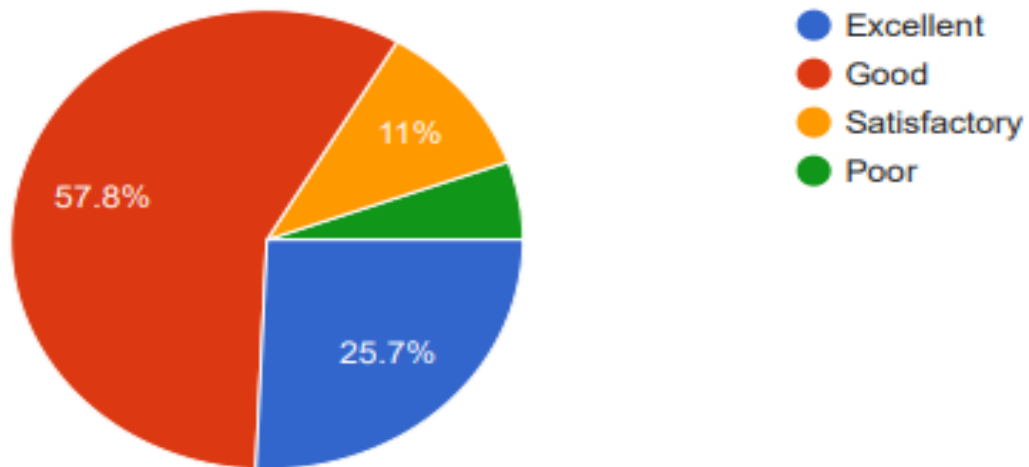
1. Suitable design of curriculum

Suitable design of curriculum	Excellent	Good	Satisfactory	Poor
Response	31	75	2	1



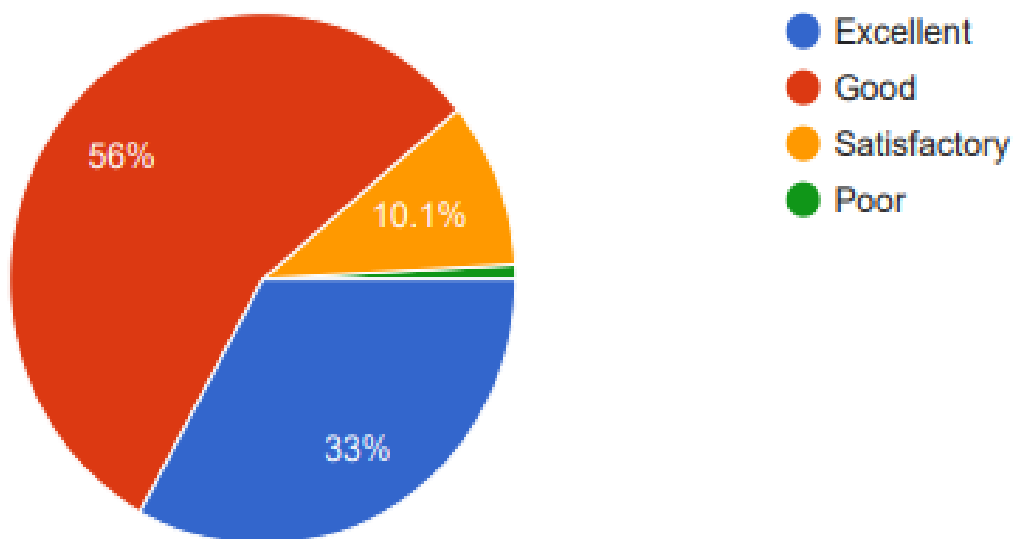
2. Relevance of course content to the local needs

Relevance of course content to the local needs	Excellent	Good	Satisfactory	Poor
Response	28	63	12	6



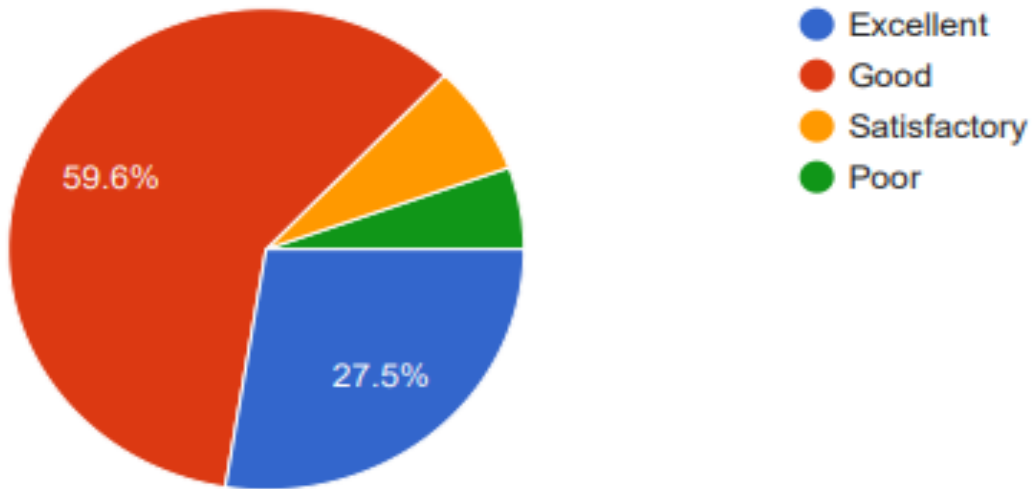
3. Courses had promoted Entrepreneurship in students.

Courses had promoted Entrepreneurship in students.	Excellent	Good	Satisfactory	Poor
Response	36	61	11	1



4. Syllabus is sufficient to bridge the gap between current global scenarios and academics.

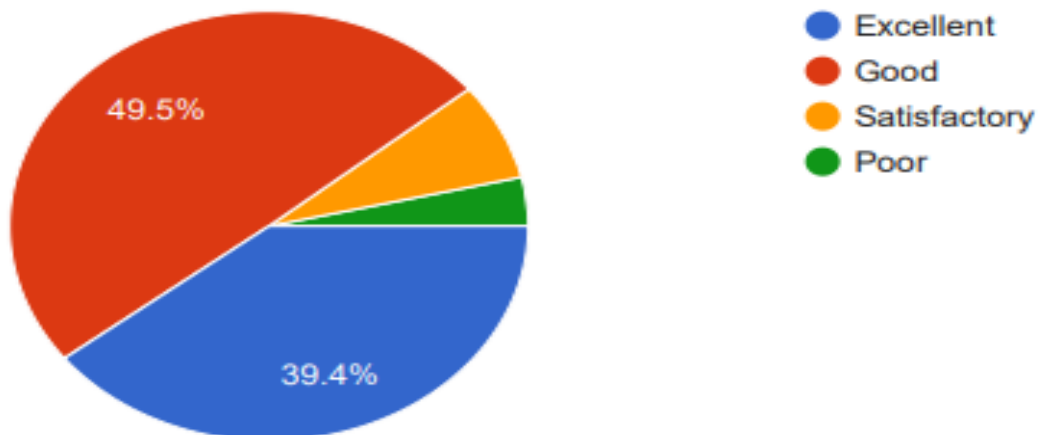
Syllabus is sufficient to bridge the gap between current global scenarios and academics.	Excellent	Good	Satisfactory	Poor
Response	30	65	8	6



Parent Feedback on Infrastructure / Facility

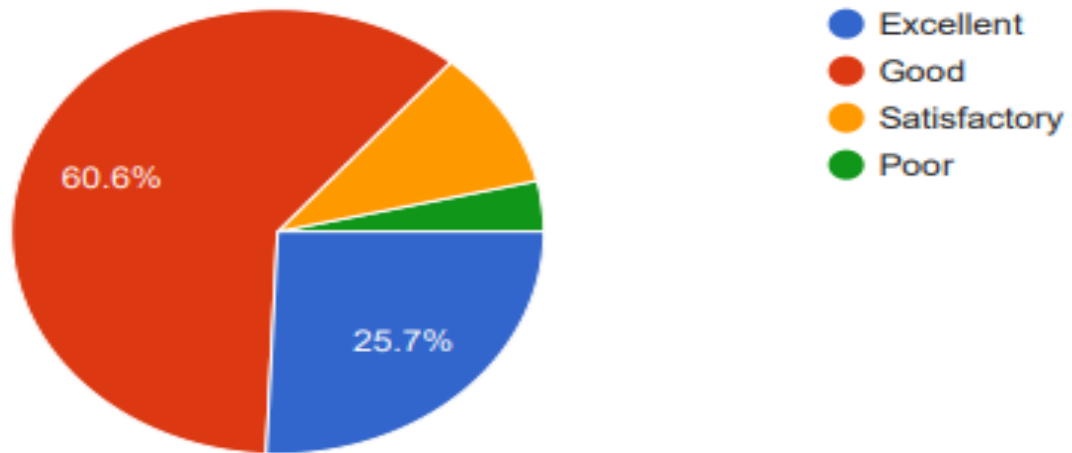
1. Co-operation of Office Staff.

Co-operation of Office Staff.	Excellent	Good	Satisfactory	Poor
Response	43	54	8	4



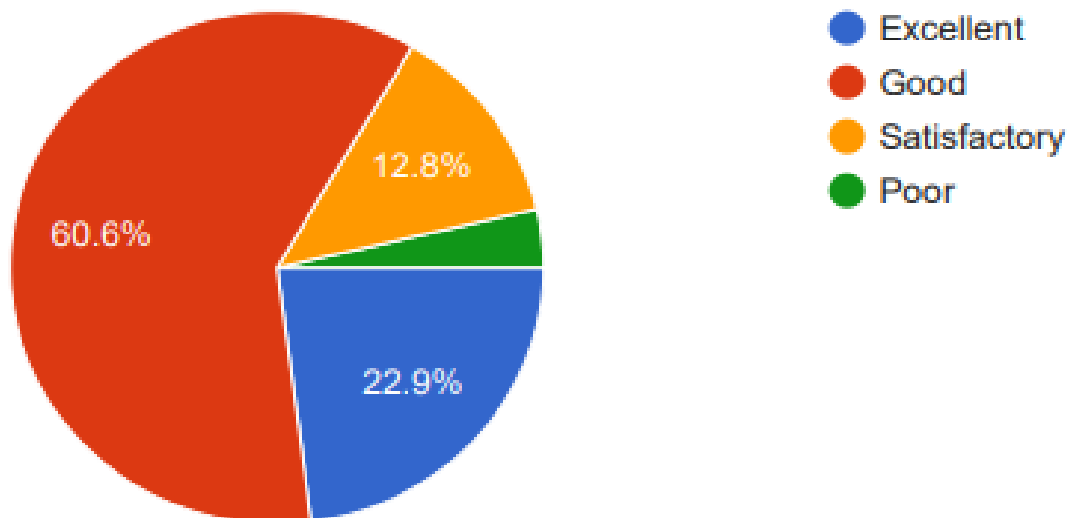
2. The environment in the institution is conducive to teaching and research.

The environment in the institution is conducive to teaching and research.	Excellent	Good	Satisfactory	Poor
Response	28	66	11	4

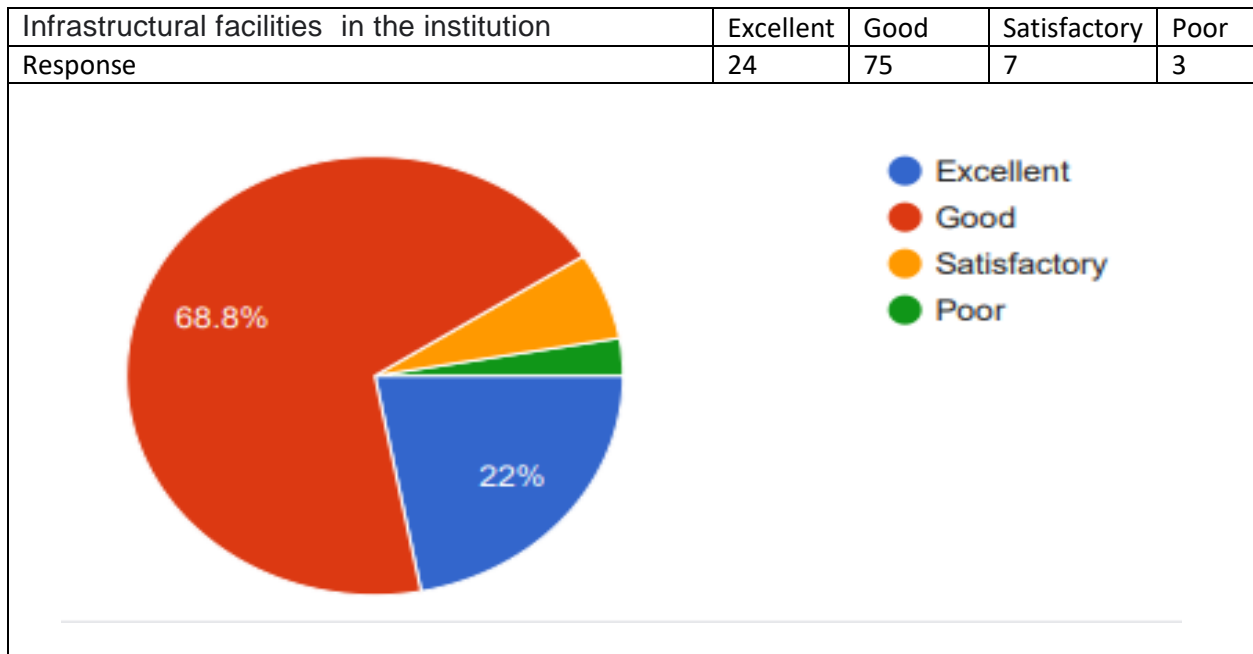


3. The organization's Tutor- Guardian Scheme.

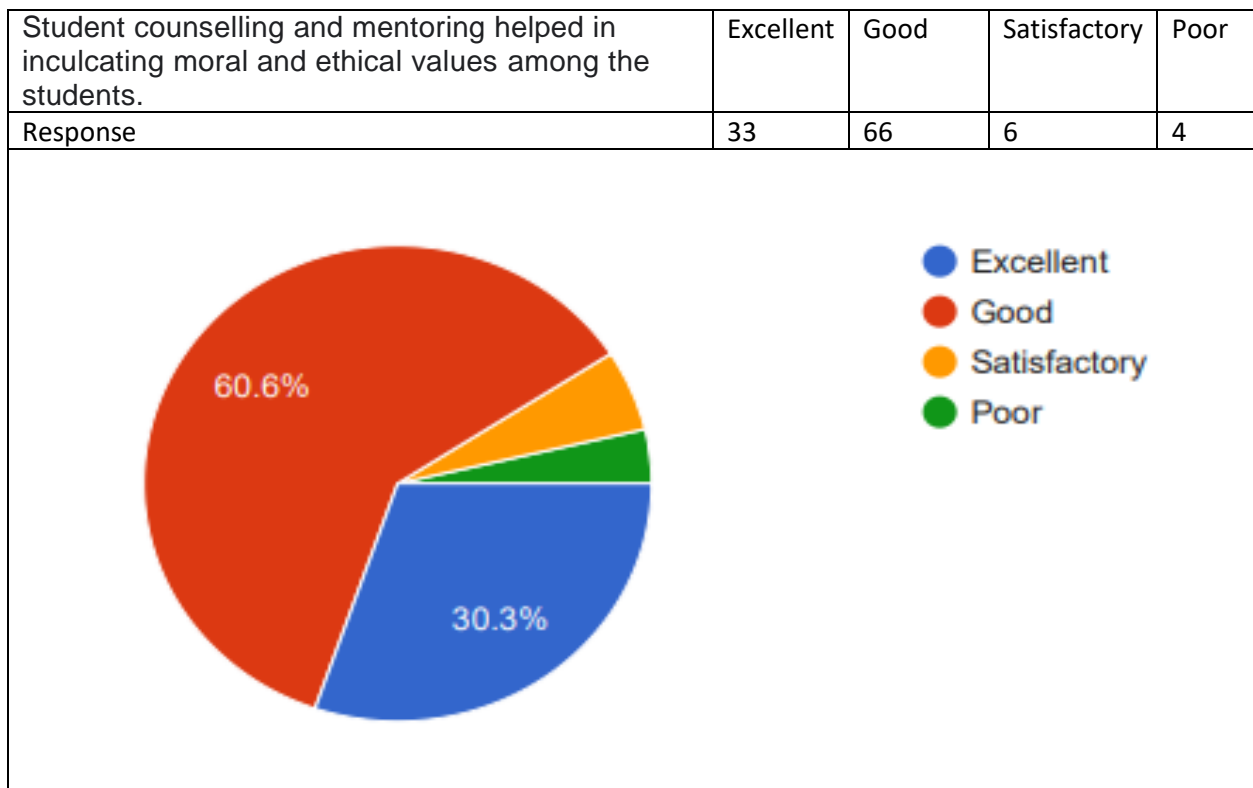
The organization's Tutor- Guardian Scheme.	Excellent	Good	Satisfactory	Poor
Response	25	66	14	4



4. Infrastructural facilities in the institution

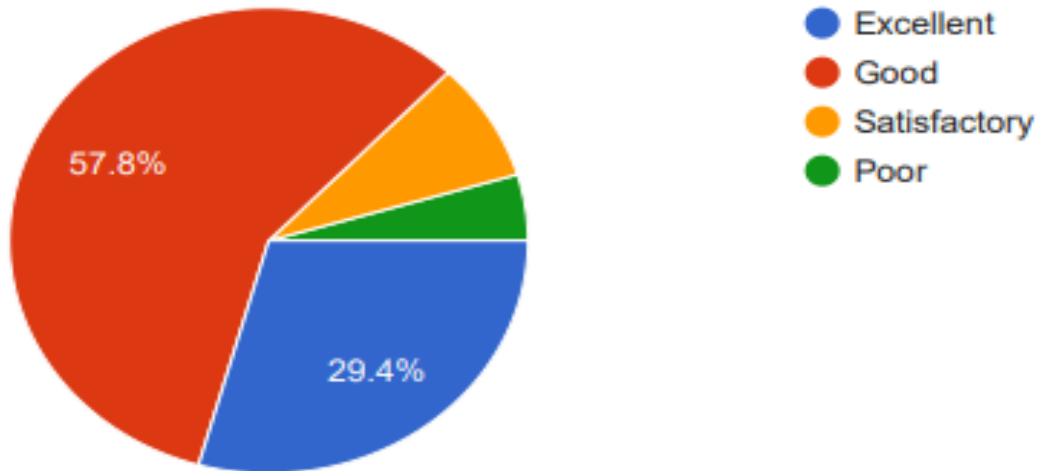


5. Student counselling and mentoring helped in inculcating moral and ethical values among the students.



6. The classrooms, labs and furniture facilities are adequate and well maintained.

The classrooms, labs and furniture facilities are adequate and well maintained.	Excellent	Good	Satisfactory	Poor
Response	32	63	9	5




IQAC CO-ORDINATOR
Shri Shivaji Arts, Commerce
and Science College, Motala




Principal
Shri Shivaji Arts, Commerce
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