## DEPARTMENT OF ENGLISH

## DEPARTMENTAL PROFILE

| 1 | Name of the Department |  | English |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Year of Establishment |  | UG-1990 PG-Nil |  |  |  |
| 3 | Career Oriented Course |  | Nil |  |  |  |
| 4 | Details of the Faculty: |  |  |  |  |  |
|  | Name of | Educational | Designation | Experience |  | Specialization |
|  | Faculty | Qualific ation |  | Teaching | Research |  |
|  | 1.Dr.C.N. <br> Rathod | M.A.M.Phil.Ph.D. | Assistant Professor \& HOD | 26 Yrs. | 10 Year | English <br> Novel |
|  | 2. Mr.A.S. Meherkar | M.A. | Assistant Professor | 22 Yrs. | 04 Yrs. | English <br>  <br> Poetry |
| 5 | Programmes |  | Compulsory English <br> B.A. I, B.A.II, B.A.III <br> B. Com.I, B. Com.II, B.Com.III <br> B.Sc. I |  |  |  |
| 6 | Certificate/Add-On, Value Added Courses |  | 1.English Communication Skill <br> 2.Personality Development <br> 3.Interview Skill <br> 4.English Speech Craft <br> 5.Effective LSRW Skill <br> 6.Communication Skill: The Life Line |  |  |  |

## 7. Outcomes:

> To develop the four basic language skills.
$>$ To adopt new technology and methods for effective teaching, learning process.
$>$ To create a sense of understanding among student community to be a good human being.
> To organize conference, seminar and workshop etc.

## 8. LOGO-CUM-MOTTO OF ENGLISH DEPARTMENT



## 9. Vision of the College

"Excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change and sustainable development'"

## 10. Visionand Mission of English Department

"To enhance general and communicative English of student community."

## 11. About English Department

$>$ The Department of English was established in the year 1990.
$>$ The Department has qualified staff members.
$>$ Every year, in order to elevate holistic development in students, the department'sOrpheus English Study Association organizes various Inter and Intra-Collegiate events viz. Speech Craft in English, Orthography Contest, English One Word Substitute Contest, Certificate Courses, Developing Listening, Reading, Speaking and Writing Skill etc.

## 12. Importance of English Subject

$>$ English is a means of international communication.
$>$ The best that has been thought and said in the world finds in English only.
$>$ In an era of globalization there is huge demand of English-speaking professionals.
$>$ All developing and developed countries in the world have realized that the importance of English is increasing by leaps and bounds.
> English is Lingua-Franca it means English is contact-language.

## 13. Aimsand Objectives of English Department

> To make the students aware of importance of English to succeed in life.
$>$ To enable the students to communicate/converse in English.
$>$ To help to create surroundings suitable for spoken and written English.
$>$ To give some paragraph of other language to write in English daily.
$>$ To develop the four basic language skills LSRW.
$>$ To teach how to frame WH -questions.
$>$ To enable the students to use English appropriately in appropriate situation.
$>$ To boost to understand spoken English, used in and outside the college.
$>$ To encourage to speak with confidence using appropriate vocabulary, grammatical forms and acceptable pronunciation.
$>$ To help to comprehend written texts in English.
$>$ To inspire to write simple and acceptable/reasonably correct English.
$>$ To enable to develop communication skills for day-to-day interaction/conversation.
$>$ To motivate to enrich his/her vocabulary/word stock.
14. Student Profile:

| Year | Class | Boys | Girls | Total |
| :--- | :--- | :--- | :--- | :--- |
| $2017-18$ | B.A. I | 50 | 105 | 155 |
|  | B.A. II | 47 | 92 | 139 |
|  | B.A.III | 33 | 39 | 72 |
|  | B. Com.I | 87 | 65 | 152 |
|  | B. Com.II | 63 | 56 | 119 |
|  | B.Com.III | 27 | 34 | 61 |
|  | B.Sc. I | 77 | 78 | 155 |
|  | Total | $\mathbf{3 8 4}$ | $\mathbf{4 6 9}$ | $\mathbf{8 5 3}$ |


| Year | Class | Boys | Girls | Total |
| :--- | :--- | :--- | :--- | :--- |
| $2018-19$ | B.A. I | 64 | 87 | 151 |
|  | B.A. II | 28 | 64 | 92 |
|  | B.A.III | 32 | 79 | 111 |
|  | B. Com.I | 78 | 68 | 146 |
|  | B. Com.II | 38 | 39 | 77 |
|  | B.Com.III | 59 | 52 | 111 |
|  | B.Sc. I | 62 | 92 | 154 |
|  | Total | $\mathbf{3 6 1}$ | $\mathbf{4 8 1}$ | $\mathbf{8 4 2}$ |


| Year | Class | Boys | Girls | Total |
| :---: | :--- | :--- | :--- | :--- |
| $2019-20$ | B.A. I | 73 | 58 | 131 |


|  | B.A. II | 19 | 44 | 63 |
| :--- | :--- | :--- | :--- | :--- |
|  | B.A.III | 15 | 42 | 57 |
|  | B. Com.I | 73 | 52 | 125 |
|  | B. Com.II | 27 | 32 | 59 |
|  | B.Com.III | 02 | 04 | 06 |
|  | B.Sc. I | 70 | 66 | 136 |
|  | Total | $\mathbf{2 7 9}$ | $\mathbf{2 9 8}$ | $\mathbf{5 7 7}$ |


| Year | Class | Boys | Girls | Total |
| :--- | :--- | :--- | :--- | :--- |
| $2020-21$ | B.A. I | 51 | 78 | 129 |
|  | B.A. II | 40 | 38 | 78 |
|  | B.A.III | 17 | 37 | 54 |
|  | B. Com.I | 39 | 52 | 91 |
|  | B. Com.II | 41 | 42 | 83 |
|  | B.Com.III | 31 | 44 | 75 |
|  | B.Sc. I | 63 | 57 | 120 |
|  | Total | $\mathbf{2 8 2}$ | $\mathbf{3 4 8}$ | $\mathbf{6 3 0}$ |


| Year | Class | Boys | Girls | Total |
| :--- | :--- | :--- | :--- | :--- |
| $2021-22$ | B.A. I | 65 | 55 | 120 |
|  | B.A. II | 33 | 44 | 77 |
|  | B.A.III | 29 | 27 | 56 |
|  | B. Com.I | 53 | 38 | 91 |
|  | B. Com.II | 23 | 36 | 59 |
|  | B.Com.III | 30 | 36 | 66 |
|  | B.Sc. I | 66 | 54 | 120 |
|  | Total | $\mathbf{2 9 9}$ | $\mathbf{2 9 0}$ | $\mathbf{5 8 9}$ |

15. Demand Ratio of Teacher and Student:

| Year | $2017-18$ | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Student <br> Strength | 853 | 842 | 577 | 630 | 589 |
| Available <br> Teacher | 02 | 02 | 01 | 01 | 02 |
| Demand <br> Ratio | $1: 426$ | $1: 421$ | $1: 577$ | $1: 630$ | $1: 581$ |

## 16. Result Analysis:

| Class | 2017-18 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Winter 2017 <br> (Odd Semester) |  |  | Summer 2018 <br> (Even Semester) |  |  |
|  | Appeared | Passed | Percentage | Appeared | Passed | Percentage |
| B.A. I | 136 | 116 | $85.29 \%$ | 116 | 94 | $81.03 \%$ |
| B.A. II | AP | AP | AP | 127 | 116 | $91.34 \%$ |
| B.A.III | AP | AP | AP | 66 | 31 | $46.97 \%$ |
| B. Com.I | 136 | 73 | $53.68 \%$ | 116 | 57 | $49.14 \%$ |
| B. Com.II | AP | AP | AP | 107 | 51 | $47.66 \%$ |
| B.Com.III | AP | AP | AP | 60 | 58 | $96.67 \%$ |
| B.Sc. I | 146 | 91 | $62.32 \%$ | 132 | 123 | $93.18 \%$ |


| Class | Winter 2018 <br> (Odd Semester) |  |  |  |  | Summer 2019 <br> (Even Semester) |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
|  | Appeared | Passed | Percentage | Appeared | Passed | Percentage |  |  |
| B.A. I | 139 | 99 | $71.22 \%$ | 120 | 66 | $55 \%$ |  |  |
| B.A. II | 87 | 48 | $55.17 \%$ | 82 | 15 | $19 \%$ |  |  |
| B.A.III | AP | AP | AP | 98 | 31 | $31.63 \%$ |  |  |
| B. Com.I | 124 | 102 | $82.26 \%$ | 98 | 25 | $25.51 \%$ |  |  |
| B. Com.II | 64 | 48 | $75 \%$ | 64 | 13 | $20.31 \%$ |  |  |
| B.Com.III | AP | AP | AP | 97 | 45 | $46.30 \%$ |  |  |
| B.Sc. I | 147 | 133 | $90.48 \%$ | 139 | 62 | $44.60 \%$ |  |  |


| Class | Winter 2019 <br> (Odd Semester) |  |  |  |  | Summer 2020 <br> (Even Semester) |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
|  | Appeared |  | Passed | Percentage | Appeared | Passed |  |  | Percentage \(~\left(\begin{array}{lllllll|}\hline \& 26 \& 23.42 \% \& 88 \& 85 \& 96.59 \% <br>

\hline B.A. I \& 111 \& 18 \& 29.51 \% \& 53 \& 52 \& 98.11 \% <br>
\hline B.A. II \& 61 \& 19 \& 33.33 \% \& 50 \& 46 \& 92.00 \% <br>
\hline B.A.III \& 57 \& 19 \& 15.74 \% \& 80 \& 80 \& 100 \% <br>
\hline B. Com.I \& 108 \& 17 \& 28.26 \% \& 46 \& 46 \& 100 \% <br>
\hline B. Com.II \& 46 \& 13 \& 20 \% \& 04 \& 04 \& 100 \% <br>
\hline B.Com.III \& 05 \& 01 \& 44.09 \% \& 115 \& 115 \& 100 \% <br>
\hline B.Sc. I \& 127 \& 56 \& \& \& <br>
\hline\end{array}\right.\)

| Class | 2020-21 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Winter 2020 <br> (Odd Semester) |  |  | Summer 2021 <br> (Even Semester) |  |  |
|  | Appeared | Passed | Percentage | Appeared | Passed | Percentage |
| B.A. I | 108 | 107 | $99.07 \%$ | 85 | 85 | $100 \%$ |
| B.A. II | 58 | 58 | $100 \%$ | 69 | 66 | $95.65 \%$ |
| B.A.III | 50 | 50 | $100 \%$ | 47 | 47 | $100 \%$ |
| B. Com.I | 64 | 64 | $100 \%$ | 68 | 68 | $100 \%$ |
| B.Com.II | 73 | 73 | $100 \%$ | 72 | 72 | $100 \%$ |
| B.Com.III | 70 | 69 | $98.57 \%$ | 70 | 70 | $100 \%$ |
| B.Sc.I | 120 | 120 | $100 \%$ | 110 | 110 | $100 \%$ |


| Class | 2021-22 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Winter } 2021 \\ \text { (Odd Semester) } \end{gathered}$ |  |  | $\begin{gathered} \hline \text { Summer } 2022 \\ \text { (Even Semester) } \end{gathered}$ |  |  |
|  | Appeared | Passed | Percentage | Appeared | Passed | Percentage |
| B.A.I | 103 | 103 | 100\% |  |  |  |
| B.A. II | 74 | 74 | 100\% |  |  |  |
| B.A.III | 54 | 54 | 100\% |  |  |  |
| B. Com.I |  |  |  |  |  |  |
| B. Com.II |  |  |  |  |  |  |
| B.Com.III |  |  |  |  |  |  |
| B.Sc. I |  |  |  |  |  |  |

## 17. Learning Resources of Department

1. Departmental Library
2. Department has Wi-Fi connectivity
3. The college has two ICT enabled rooms
4. Text-books, Notes
5. Use of Dictionaries
6. Use of Power Point Presentation

## 18. Enhancement of the Resources during last Five Years

1. Departmental library is installed and well stacked
2. Guest lectures are being organized

## 19. Modern Teaching Methods

1. Use of Audio-Visual Aids
2. Use of Google-Meet, Zoom, Online Meeting
3. Sharing of You-Tube Link
4. GD, Seminar, I
5. Meritorious Students: Nil
6. Number of Faculty Members on University Bodies/Other Academic Bodies: Nil
7. Faculty's Role in Curriculum Designing: Nil
8. Faculty's Role in College Development
9. All faculties are members of various college level committees.
